

Certitude and Joy

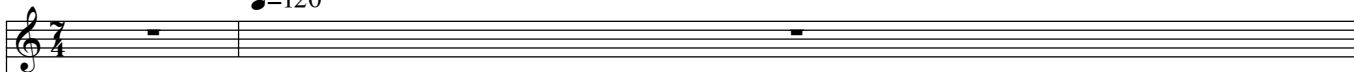
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Version of 3/11/12

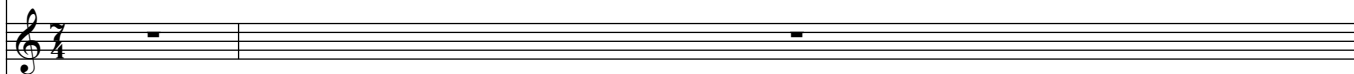
The Proem

♩=120

LaShaun



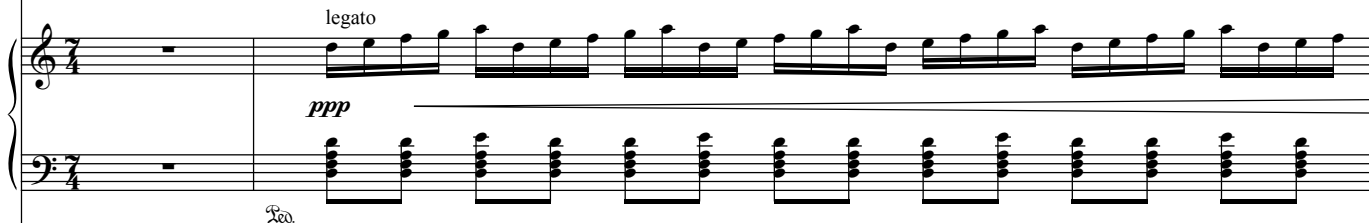
God



The mind is its own place, and the places inhabited by the insane and the exceptionally gifted are so different from the places where ordinary men and women live, that there is little or no common ground of memory to serve as a basis for understanding or fellow feeling.

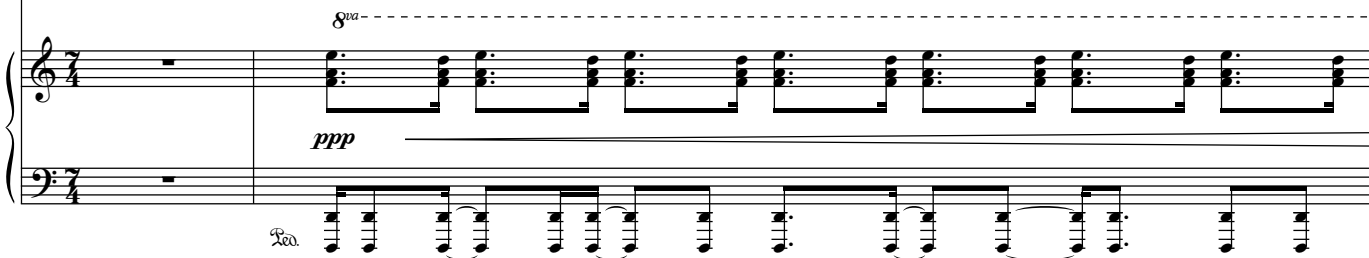
8^{va}-----

Piano 1



8^{va}

Piano 2



8^{va}

L.



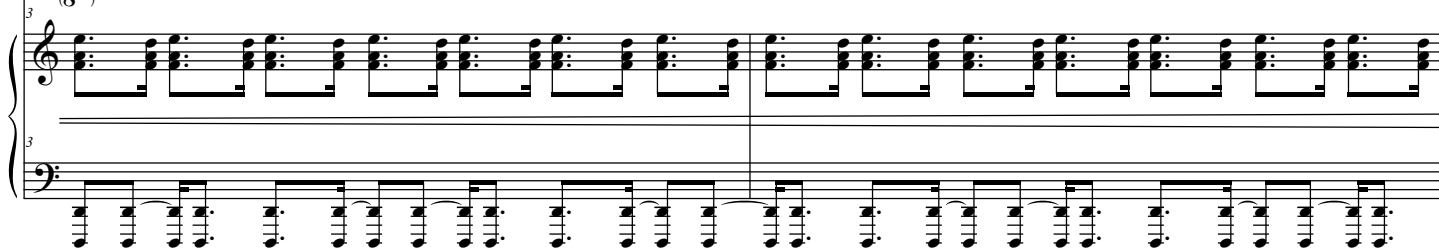
G.



(8^{va})-----



(8^{va})-----



5

L.

5

G.

(8^{va})

5

5

(8^{va})

5

5

7
L.

7
G.

pedal freely

fff

pedal freely
(8va)-

fff

13

L. *f* God de - ci - ded to tempt A - bra - ham, — and

G. *f* God de - ci - ded to tempt A - bra - ham, — and

13

pp *f*

13

13

13

18

L. called to him: "A - bra - ham." "Here — I — Here I am.

G. called to him: "A - bra - ham." "Here — I —

18

18

18

18

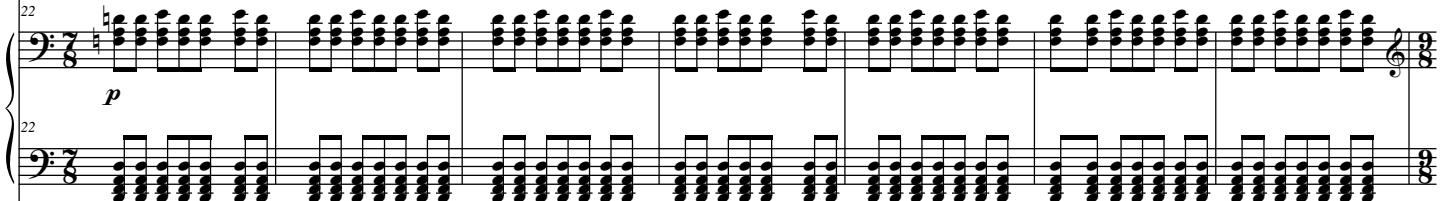
22

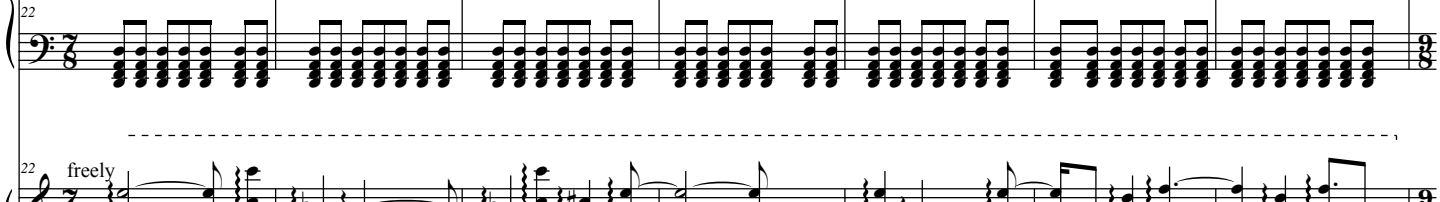
L. 

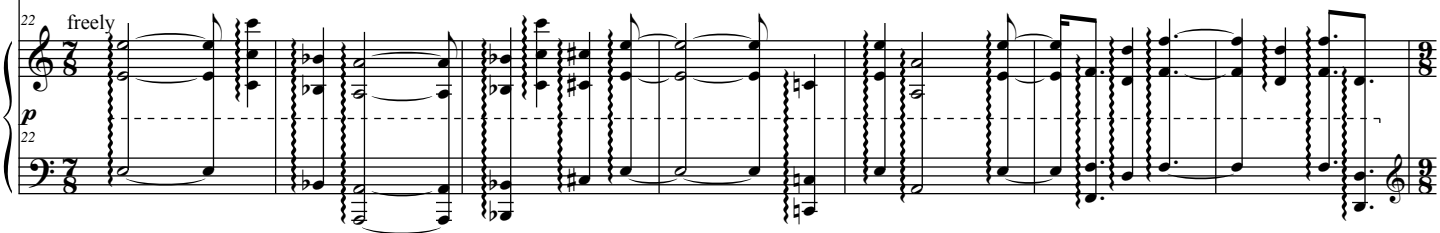
am,"

G. 

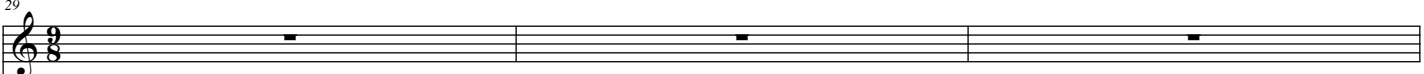
am," I grew up in a religious family. In my youth, I ached for
a Religious Experience, one that would give me the
certainty of faith that held my parents fast.

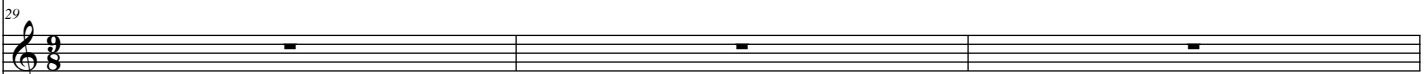
22 

22 

22 freely 

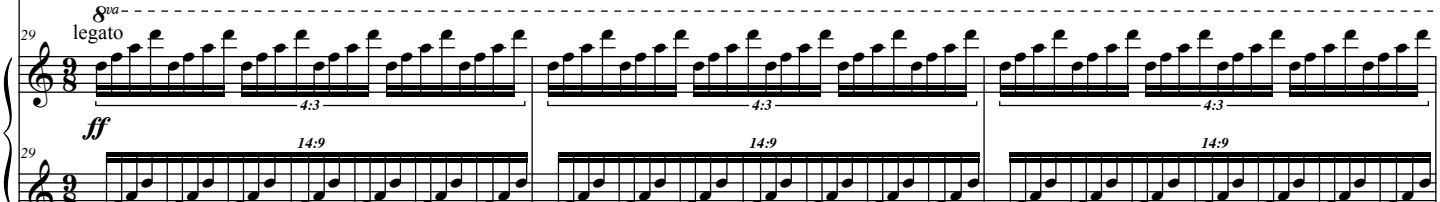
29

L. 

G. 

29 

29 

29 

They told me this story: once, when my sister was very ill, a blizzard raged outside, and my parents were sitting late at night in the living room, not knowing whether to brave the storm to drive to a doctor, to risk all their lives in the process,

36

L. *mp* when the room was suf-fused with a

G.

36

(8^{va})

36

p

36

4:3 4:3

14:9 14:9

p

39

L. warm and re - as - su - ring light, a pre - sence that in - formed them clear - ly that all would be well,

G.

39

39

39

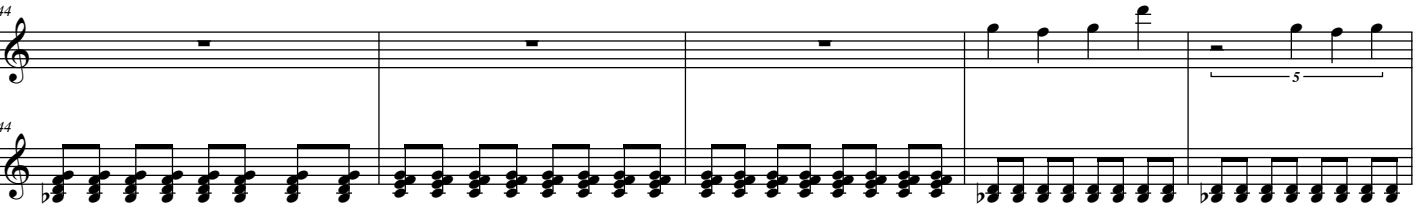
44

L. 

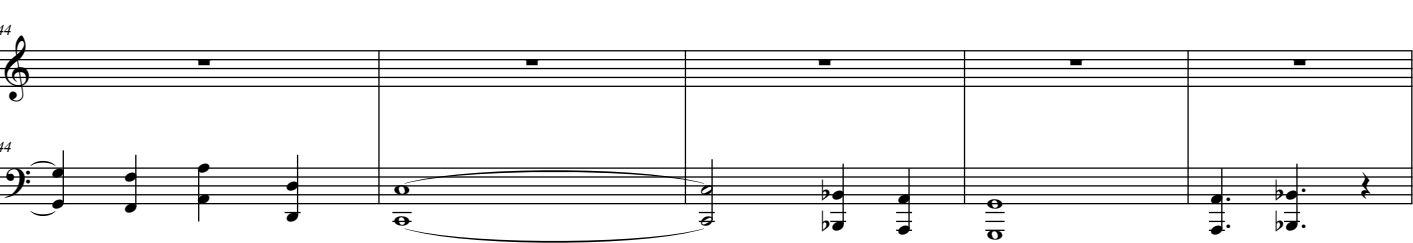
that they had no-thing to fear.

G. 

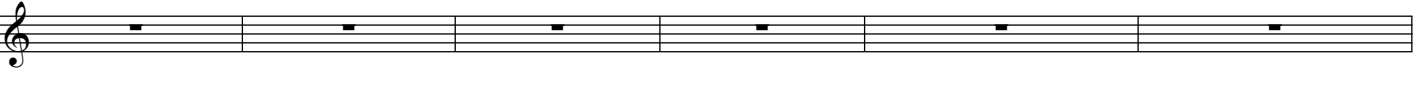
44



44

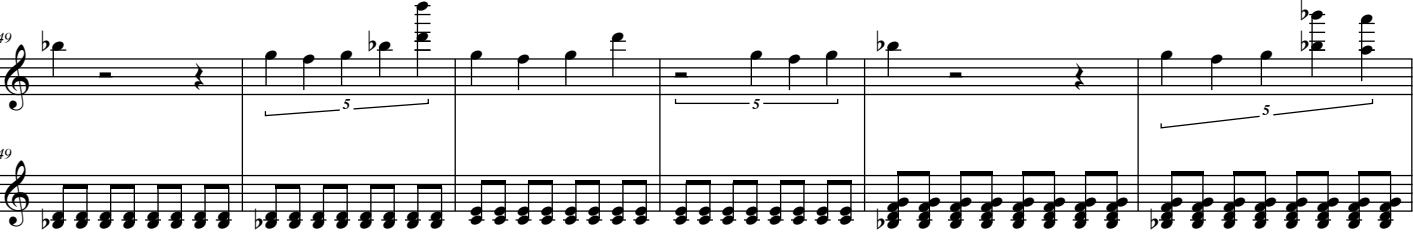


49

L. 

G. 

49



49



My mother, a learned woman who knew Hebrew and Greek, who wrote books and plays, who would talk to me of philosophy and her passion for feminism, also spoke in tongues, a charismatic babbling of nonsense, an ecstatic experience, one of the gifts given to the apostles. My father, a Lutheran minister who knew Hebrew and Greek, who dedicated his life to the sick, poor and imprisoned, could, through the power of his words, heal the broken.

The musical score consists of three systems. The first system includes staves for Soprano (S), Alto (A), Tenor (T), Bass (B), and Piano (P). The lyrics are written below the vocal staves. The piano part features complex rhythmic patterns, including triplets and sixteenth notes. The second system continues the piano accompaniment with various articulations like slurs and accents. The third system shows the continuation of the piano part with more intricate rhythms and dynamic markings.

65

L.

65

G.

65

12:7

12:7

12:7

pp

65

legato

pp

68

L.

68

G.

()

68

12:7

12:7

12:7

68

68

71

L.

71

G.

() -----, 8^{va} -----

71 $\overbrace{\hspace{10em}}^{12:7}$ $\overbrace{\hspace{10em}}^{12:7}$ *ff* *f* 8^{va}

71

71

75

L.

75

G.

As a young boy interested in Mathematics, a world to which I was beginning to look for certitude and intellectual comfort, I knew the work of Blaise Pascal who, even though a harbinger of the Age of Reason, had sewn into his coat a detailed, irrational description of a moment in his life when he was absolutely certain of the truth of the Christian Faith.

(8^{va}) -----

75 *mf* *p* *s* *s* 8^{va}

75

75 *p* *roll slowly*

75

80

L.

G.

(8^{va})

85

L.

G.

I couldn't shake the idea that this kind of faith, and the Religious Experience that is the seed for it, might be something necessary to survive in this world, an otherwise frightening place of chaos, illness, genocide, war, death, hunger and pain.

85

p

85

p

91

L.

G.

But at the same time that I lusted after an episode, an experience like Pascal's, I began also to fear it, seeing it as madness, a profound loss of my rational mind, a rational mind that was becoming more and more important to me.

91

96

L.

G.

96

101

L.

G.

My friends in high school, who all sought their own quasi-religious experiences in hallucinogens, offered them to me, but by then I could not let go. I was already on the razor's edge separating sanity's bright light from the dark night of lunacy.

8va -----

105

L.

mf a _____

G.

Neither the faith of my parents nor the homegrown sacred rites of my friends were able to convince me to take such a risk. I remained on the side of lucidity and reason, of sound and careful thinking.

(8va) -----

108

L.

G.

(8^{va})

111

L.

G.

(8^{va})

114

L.

G.

(8^{va})

117

L.

G.

mf a

(8^{va})

120

L.

G.

(8^{va})

123

L.

G.

(8^{va})

126

L.

G.

126

In 2005, a young woman from Oakland was told by God to throw her three children into the Bay, which she did, undressing them and killing them all in a brief ritual after a day spent in San Francisco, sightseeing and eating hot dogs.

(8^{va})

126

pp

126

8^{va}

legato

pp

128

L.

G.

128

(8^{va})

128

(8^{va})

128

130

L.

G.

130

I had seen the story in the paper, but had forgotten it among all the other news equally shocking. A few days after, while riding my bicycle on the Embarcadero, I came across a scattering of flowers and stuffed animals and notes and candles,

(8^{va})

130

130

(8^{va})

130

130

132

L.

G.

132

(8^{va})

132

132

(8^{va})

132

132

134

L.

G.

134

damp from the soft evening mist off the water. I stopped
and looked at it, not knowing why it was there until I
looked up and saw the lamplights of pier 7 receding
from where I stood into the dusk over the bay,

8^{va}

134

pp

134

8^{va}

134

136

L.

G.

136

(8^{va})

136

136

(8^{va})

136

136

138

L.

G.

138

a corridor of light to another world, and I remembered
that this was where she had sent her children through
that corridor to another world.

(8^{va})

138

138

(8^{va})

138

138

140

L.

G.

140

(8^{va})

140

140

(8^{va})

140

140

p

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142

L. *mp* When ques - tioned, she — told the po - lice

G. *mp*

142

ppp

142

pp

144

L. that the chil - dren — were with their Fa - - - ther,

G.

144

144

144

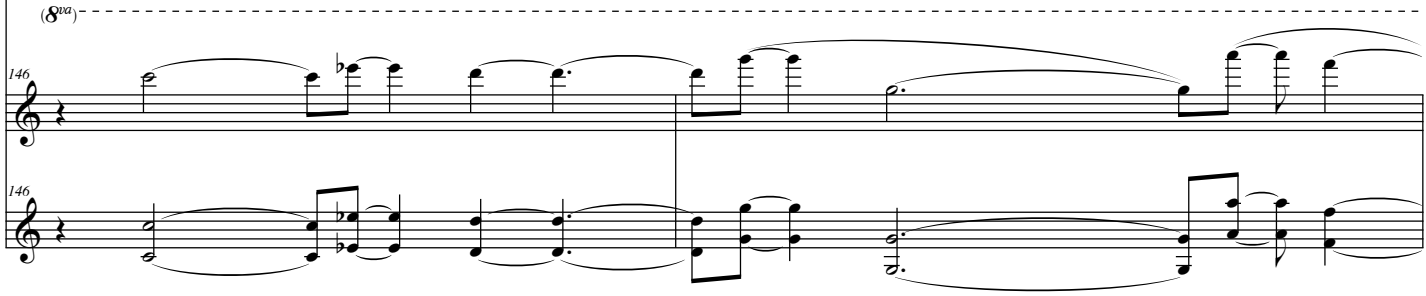
146

L.  but with

G.  not her boy - friend, their Earth - ly fa - ther,

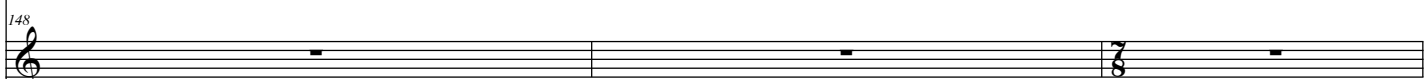
(8^{va})

146 

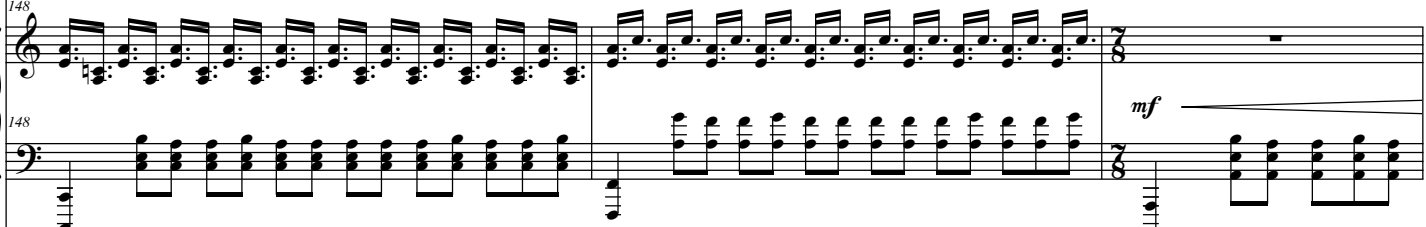
146 

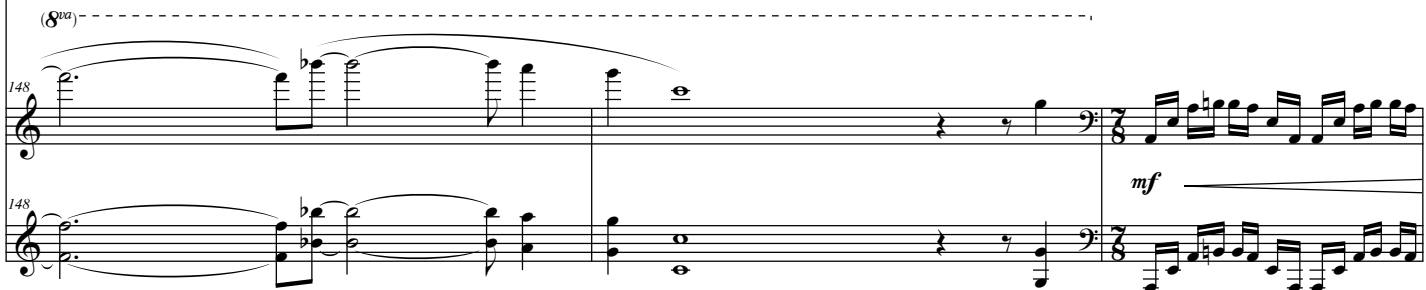
148

L.  their Fa - ther in Hea - ven.

G. 

(8^{va})

148 

148 

Later, as I read more, I discovered her clear and childlike faith,

mf

mf

e.g., her poignant request to the police psychologist that he take a letter up in a plane to her children in Heaven.

159

L.

G.

ff She was schi - zo -

159

159

159

159

159

159

163

L.

G.

phre-nic of course, When someone reminded me of her story last year during a discussion of Medea,

163

163

163

163

163

163

168

L.

G.

168 *ff* *mf*

168

174

L.

G.

174 *ff* *mf*

174

180

L.

G.

the most com-mon time ____ of on - set. ____

How could she be so certain of God's voice? God spoke to Abraham as well, and asked him to take his own son Isaac,

ff *mf*

186

L.

G.

whom Abraham loved more than anything in the world, to a place on a mountain to which God would lead him, and to sacrifice him, to kill him with a knife and to burn his body, the body of Isaac his own son, as an offering to God.

p *p*

The image displays a musical score for the song "The Rose Tree". It is organized into three systems, each with a vocal line (L. for Soprano, G. for Alto) and a piano accompaniment. The piano part is written for grand piano (G.C.) with a treble and bass clef. The score is in 3/4 time and features a key signature of one sharp (F#). The first system covers measures 192 to 197. The second system covers measures 198 to 203. The third system covers measures 204 to 209. The vocal lines are marked with "192" at the beginning of each system. The piano accompaniment includes a steady eighth-note bass line and a treble line with chords and melodic fragments. The score concludes with a double bar line and repeat dots at the end of the third system.

198
L. *ppp* Chris-tians hap-pi - ly ac - cept this as an in - struc - tive tale:_____

198
G.

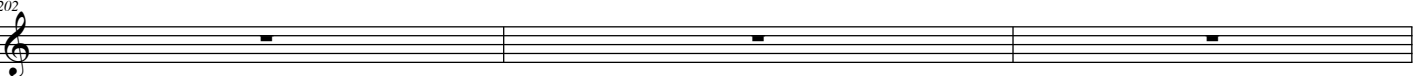
198
 ppp Chris-tians hap-pi - ly ac - cept this as an in - struc - tive tale:_____

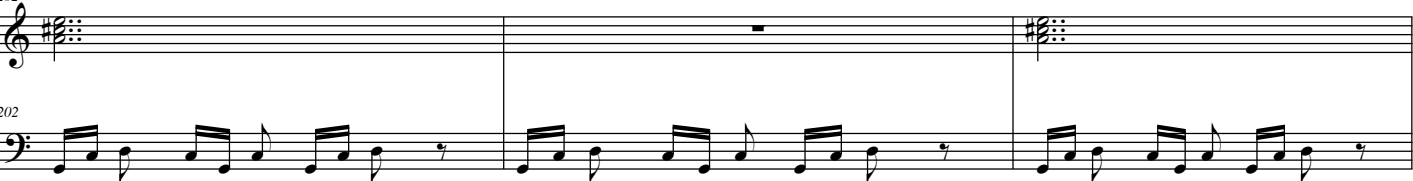
198
 ppp Chris-tians hap-pi - ly ac - cept this as an in - struc - tive tale:_____

202

L. 

how we should blind - ly ac - cept the com - mand - ments of God,

G. 

202 

202 

205

L. 

fol - low - ing His voice — with - out ques - tion. —

G. 

205 

205 



210

L.

210

G.

We live in a world where there is much
focus on the terrible actions inspired by
religious certitude.

210

pppp

216

L.

216

G.

216

216

Version of 3/11/12

The Opera

31

♩=120

L. 222

G. 222

Scene 1: in which we meet God and LaShaun

In writing the libretto, LaShaun and I became one and the same. I accept that she was in communication with God, that He told her to kill her children. I am compelled by her certainty and her great joy.

8^{va} legato

ppp

222

222

222

222

224

L. 224

G. 224

8^{va}

224

224

224

224

The image displays a page from a musical score for 'The Lord's Prayer' by John Rutter. The score is written for a vocal ensemble (L., G.) and piano accompaniment. The lyrics are: 'p My pro-phets___ My pro-phets___ are nei-ther'. The piano part includes a section marked 'lots of pedal' and 'pp'. The score is in 4/4 time and features various musical notations including rests, notes, and dynamic markings.

237

L.

G.

fish, nor flesh, nor good red her-ring. My de - lu - sions, ah_____

237

237

237

237

242

L.

G.

— my faith:_____ nei-ther fixed, nor false, nor in - vol - ving_____

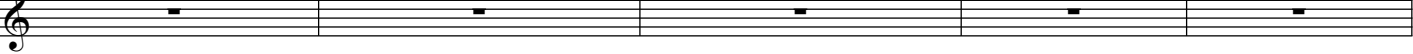
242

242

242

242

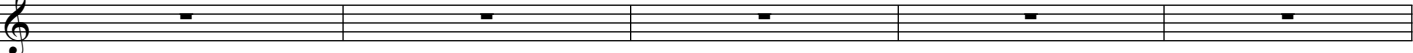
247

L. 

G. 
nor in - vol - ving _____ nor in - vol - ving _____ the



252

L. 

G. 
pre-sence of in-con-tro - ver-ti-ble e-vi-dence, but in - spi - ring



257

L.

G.

the i - di - o - syn - cra - tic be - ha - vior and thoughts which make so - ci - e - ty ____ un -

257

257

257

257

257

257

262

L.

G.

com - for - ta - ble, ner - vous, make so - ci - e - ty to strike, ____ to lash out at that ____

262

262

262

262

262

262

[illegible]

L.

G.

own son, one of three three three of us, flesh of my flesh,

279

L.

G.

a pro - - - phet, a pro - phet, a

f

279

mf

279

mf

279

283

L.

G.

pro - - - phet, had to car-ry the wood

p

283

pp

283

pp

283

♩=130

Version of 3/11/12

287

L.

G.
mp

287

287

287

287

292

L.

G.
mf

292
p

292
p

292
mp

297

L.

G.

teeth tea-ring at my flesh, *mp* blood stin-ging my eyes, ——— *p* such

297

297

304

L.

G.

ec - sta - sy, ——— a bliss that no man has e - ver known, —

304

304

310

L.

G.

to car-ry the deaths of all the world. _____

310

310

315

L.

G.

And to die: three who died that day, to - day you shall be with

315

315

320

L.

320

G.

me in pa - ra - dise. _____

f

320

f

pp

320

f

327

L.

p One day _____ in the street, _____ a man was tal-king a-bout Je - sus. _____

327

G.

327

pp

334

L. 

The sun was so bright it hurt the little girl's eyes. She was going to school and her grandma said take this lunch money. *f* The

334

G. 

334 

334 

340

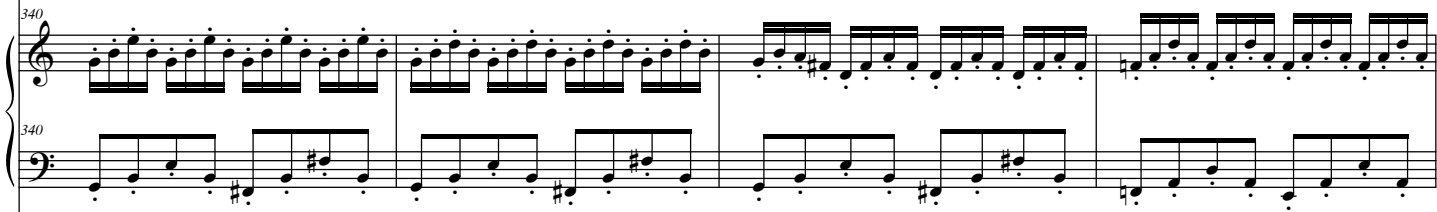
L. 

man was tal-king to e - very - one, tel - ling them what to do.

But she knew that it was too much and she spent some of it. When she got to school the teacher said where have you been. The girl said nowhere sorry.

340

G. 

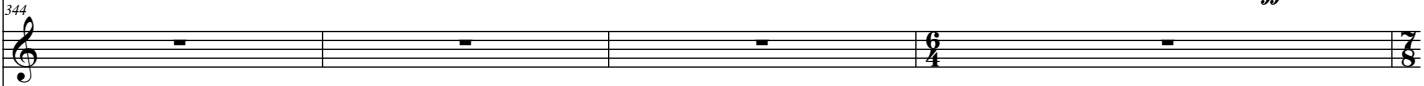
340 

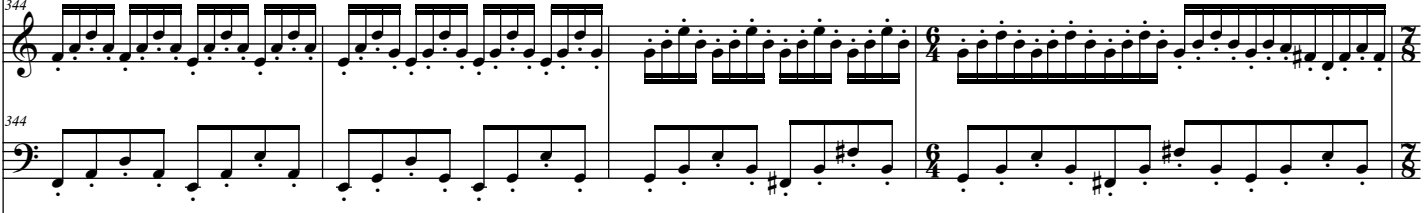
() 

344

L. 

She was a - fraid of the man. *ff* The

G. 

344 

() -----

344 

348

L. 

light was bright be - hind his eyes. The man told her to buy

At home she took the toy Her mama said go to

out of her pack. bed so she did.

G. 

348 

348 

353

L. — it.

353

G. *mp* My

353

p

353

pp

358

L.

358

G. pro - - phets, ——— My pro - - phets, ———

358

358

358

358

363

L.

G.
cho - sen by me _____ to be touched by

363

363

363

368

L.

G.
mad - - ness, _____ a result of mental distress,
correlated with poverty, with race
discrimination, family
dysfunction, unemployment; *8va*-----

368

368

368

373

L.

G.

(8^{va})

373

373

373

373

377

L.

G.

maybe related to a gene, the gene that controls the production of the Zinc finger protein, maybe inherited, maybe caused by de novo mutations affecting gene copy number.

(8^{va})

377

377

377

377

381

L.

381

G.

Since you continue to have such madness in your midst,
you must accept a putative evolutionary advantage to it.
What is that advantage?

(8^{va})

381

381

381

385

L.

385

G.

(8^{va})

385

385

385

389

L.

G.

Hold _____ my hand _____ La - - Shaun. _____

(8^{va})

389

389

389

389

393

L.

G.

Hold _____ my hand.

(8^{va})

393

393

393

393

401 $\text{♩} = 95$

L.

G.

401 *p*

(8^{va})

401 legato *p*

404

L.

404

G.

404

404

(8^{va})

12:7

12:7

12:7

12:7

12:7

12:7

407

L.

407

G.

407

407

120

f

(8^{va})

12:7

12:7

12:7

12:7

f

Scene 2: youth

410

L.

410

G.

410

pp

410

p

6

3

417

L.

417

G.

417

417

417

423

L.

G.

pp My

423

429

L.

G.

429

434

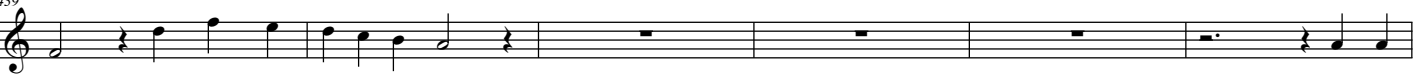
L. 

drive - way of our lit - tle house. I can still feel it. They said "don't go out -

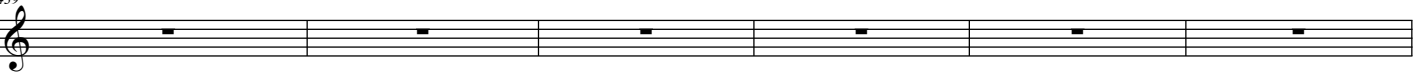
G. 

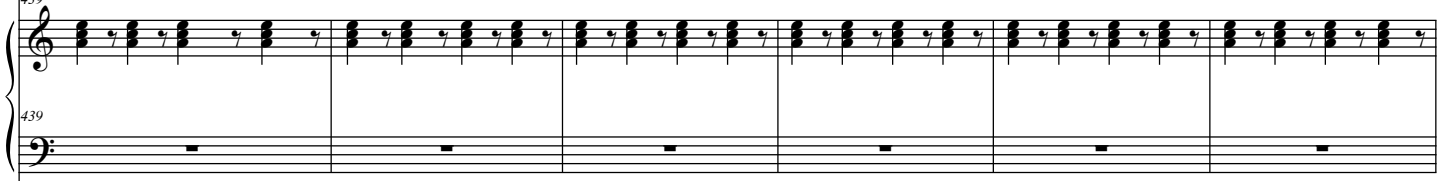
434 

439

L. 

side" and from their fa-ces I knew. I found a dark place in my stomach When I
and I knew no one had ever felt
this way before.

G. 

439 

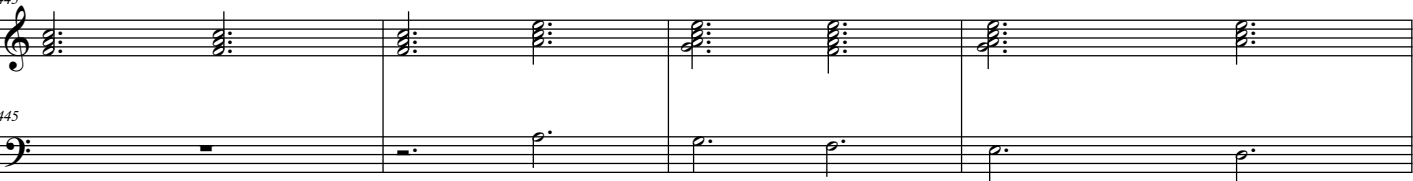
439 

445 *5:4*

L. 

went to school the next day, all that I saw and all I ex - pe - ri - enced was suf - fused with a

G. 

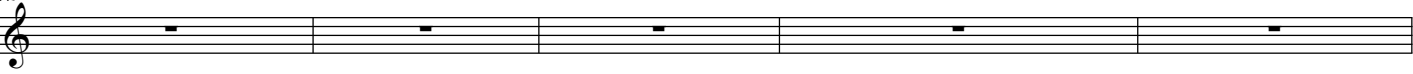


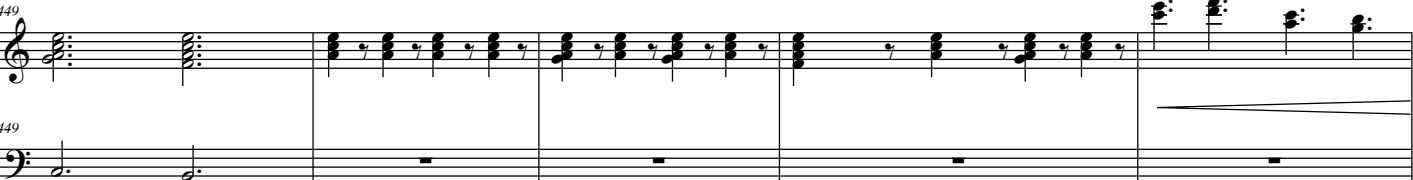


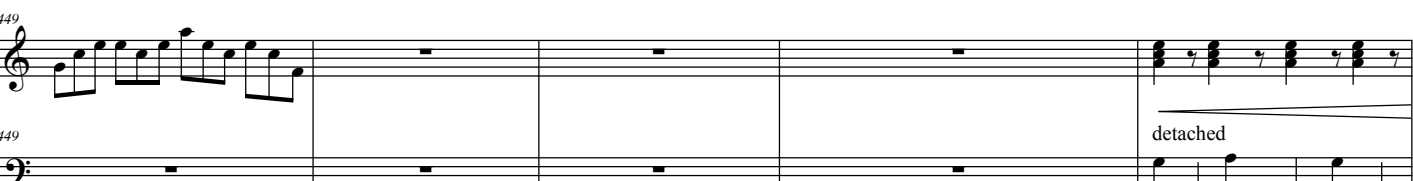
449 *4*

L. 

harsh and cla - ri - fy - ing light, the world put through a fire that burns a - way

G. 





detached

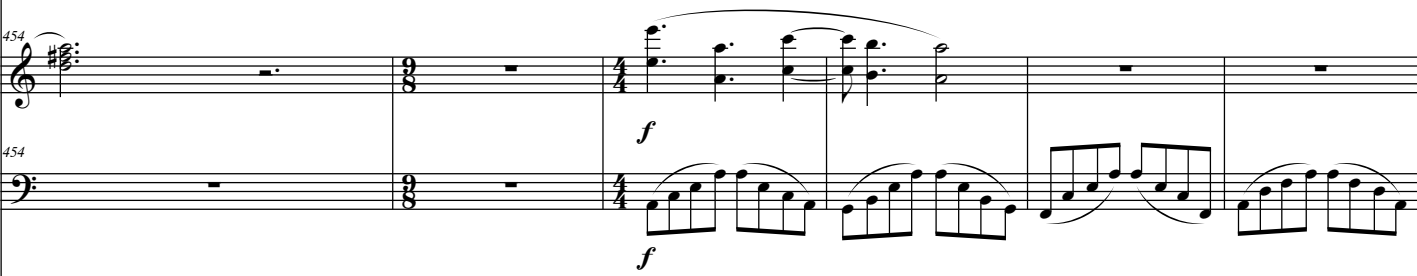
454

L. 

e-very-thing that is not the truth.____

454

G. 

454 

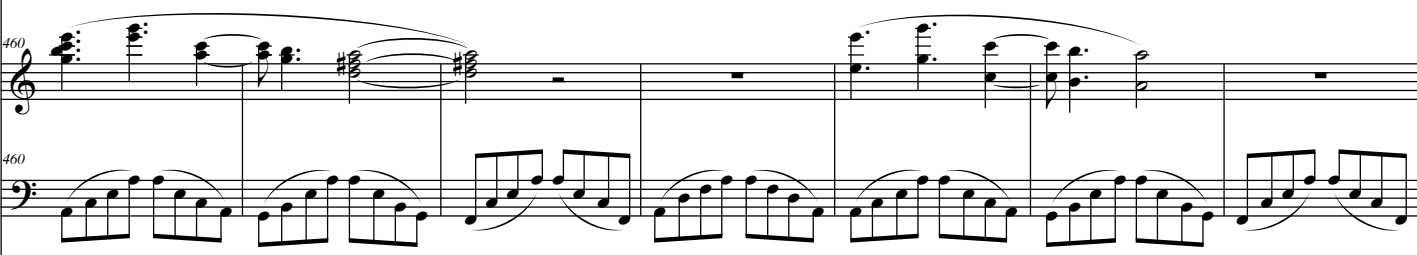
454 

460

L. 

460

G. 

460 

460 

The musical score is for the song "The Rose Tree". It features four staves: two vocal staves (L. and G.), a piano accompaniment, and a guitar part. The piano accompaniment consists of a right-hand melody and a left-hand bass line. The guitar part is in 12/8 time and includes a key signature change to one sharp (F#) at measure 474. The score includes measures 467-473 and 474-480. The vocal parts are in common time. The piano accompaniment and guitar part are in 12/8 time. The guitar part includes a key signature change to one sharp (F#) at measure 474. The score includes measures 467-473 and 474-480.

480

L.

G.

480

8^{va}

480

480

485

L.

G.

485

(8^{va})

485

485

490 $\text{♩} = 70$

L.

G.

490 (8va) ----- ,
pp
f

497

L.

G.

497 *f* My cho-sen, my cho - sen, you each, you each

497

497

504

L.

504

G.

die at my whim, ne-ver to know why. You hope to be to-ge-ther e-nough at the end to

504

504

504

504

510

L.

510

G.

un-der-stand when it is ex-plained to you, why it all hap-pened,

510

510

510

510

514

L.

G.

why you live, why you die, why the u-ni-verse was born in fire. You may be -

514

514

518

L.

G.

lieve it's all a test, and may-be it is, or may-be it is not. You may simply be in-sane. You

518

518

522

L.

G.

can't know. You can't test me. You must simply trust in the ab-surd leap of faith.

522

522

522

522

522

526

L.

G.

How do you know if your visions come from Him most divine
or from impulses most evil? The answer is simple: that, when
it happens, you will know, and that will give you peace.

526

526

526

526

526

533

L.

G.

533

533

533

541

L.

G.

541

541

541

549

L. drugs in high school, en - tranced by *The Doors of Per - cep - tion*, did not fear the ra - zor's

G.

549

549

549

549

mf

557

L. edge. Al - rea - dy too close to mad - ness, I feared the

G.

557

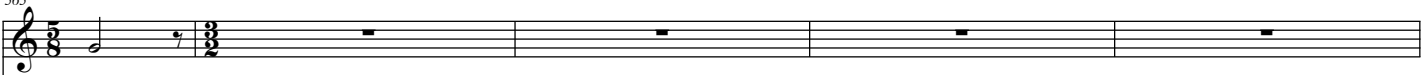
557

557

557

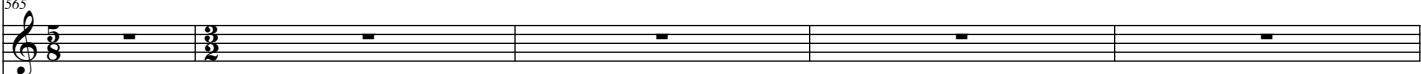
♩=140

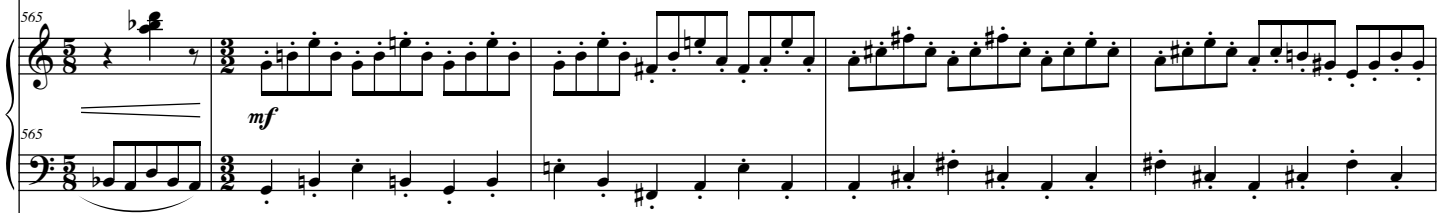
565

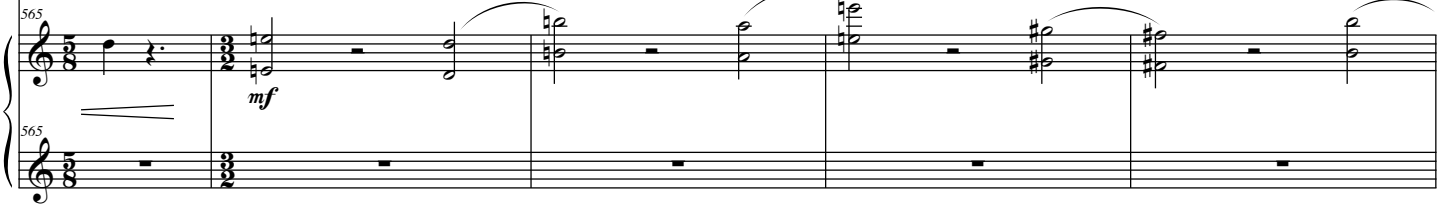
L. 

fall: passing into a chemical psychosis from which I
could never return.

565

G. 

565 *mf* 

565 *mf* 

570

L. 

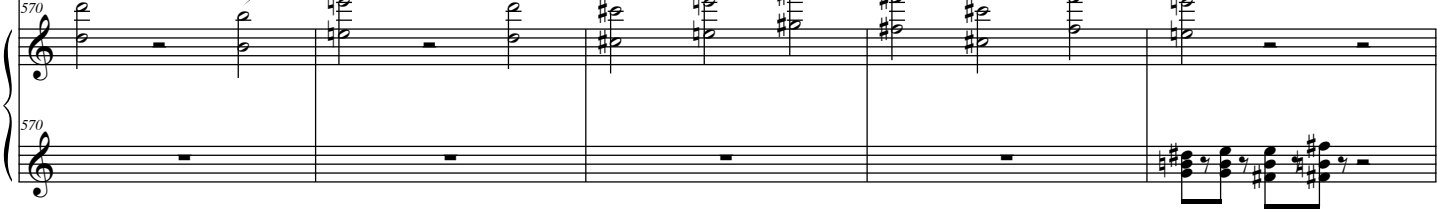
After some of my friends dropped hundreds of times, I was no
longer able to follow their conversations, while they seemed
unaware of the change. *mf* You are made

570

G. 

mf You are made

570 

570 *mf* 

575

L. in my i - mage. _____ You are made in

575

G. in my i - mage. _____ You are made in

575

8vb

579

L. my i - mage. _____
I asked myself: how can one tell if one is mad?

579

G. my i - mage. _____

579

8vb

583

L.

583

G.

583

583

583

583

The musical score is arranged in three systems. The first system includes staves for L. (Lute), G. (Guitar), and Piano. The Lute and Guitar parts are mostly rests, while the Piano part features a complex melody in the right hand and a supporting bass line in the left hand. The second system continues the Piano part with a melodic line in the right hand and a bass line in the left hand, including a dynamic marking of *p*. The third system shows the Lute and Guitar parts with chords and a melodic line in the right hand, while the Piano part continues with a melodic line in the right hand and a bass line in the left hand, including a dynamic marking of *p*.

♩=80

593

L. *pp* My boys *mf* We each, each of us, is a u-ni-verse, and each of us feel and sense and

593

G.

593

mf

593

pp

601

L. fan-cy. We live out our lives a-lone. Je-sus died a - lone e-ven though he was one of three dy-ing to-

601

G.

601

601

601

608

L. *ge-ther. I try to ex-plain this, all that I am, to my boy-friend the fa-ther of my chil - dren.*

608

G.

608

p

608

p

$\text{♩} = 90$

614

L. —

614

G. He is so sexy

614

pp

614

7

7

7

630

L.

G.

and I like it and then he is coming in me, and I try so hard to join with him at that moment, to commingle our ecstasies when he looks at me, but he is already gone.

630

635

L.

G.

I don't know what he thinks, what he imagines he is doing, I push myself against him, I dig my fingernails into his back. I'm left alone. How it hurts me, a hard cold place in my stomach, so alone here, how we die alone but three together.

635

You are here with me.— You talk to me.

f Yes, I am here, and I know that all things work together for good in how much you

653

L.

G.

♩ = 175

659

L.

G.

668

L.

668

G.

668

mp

668

mp

It's frightening to find yourself filthy, crazy,
doing something crazy, with dirty fingernails,
with a craziness about dirty fingernails.

670

L.

670

G.

670

8va

670

670

L. 673

G. 673

I woke up one morning sick and stayed home from school and, as the day went on, my fever increased.

673

673

673

673

673

L. 676

G. 676

676

676 *pp*

676 *p*

678

L.

G.

I was scared that you were going to hurt
me, that there were people out of sight,
trying to touch me.

678 *8va*

678 *p*

678 *mf*

678

681

L.

G.

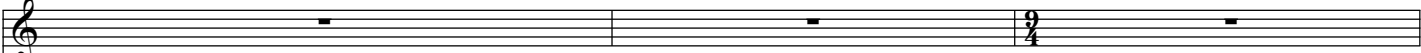
(8va)

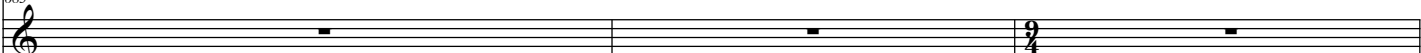
681 *pp*

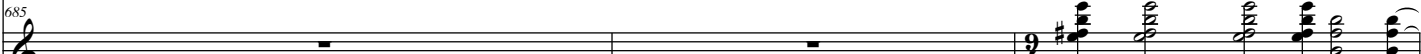
681 *p*

681

685

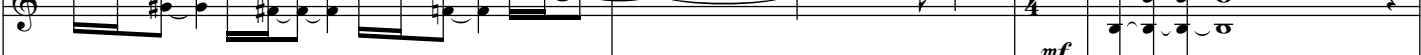
L. 

G. 

685 

685 

685 

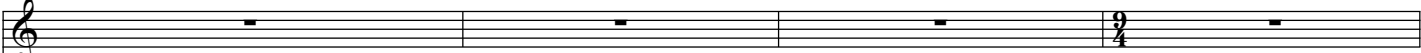
685 

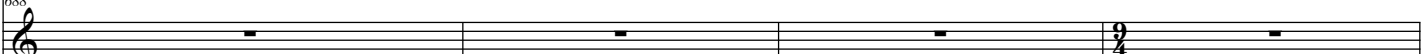
And when I am clear, the children are there, scared, frightened
of seeing me change, disappearing there in their sight, trying to
touch me when I am disheveled, hair filthy, itching, crazy.

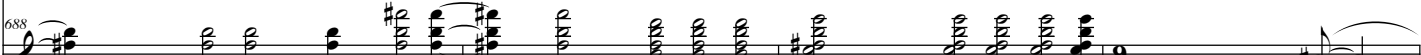
p

mf

688

L. 

G. 

688 

688 

688 

688 

p

pp

692

L.

Sometimes there is clarity, but it's frightening, confused,
and I know what I have to do, the new religions pushing
out the old religions.

692

G.

697

L.

The poems on the bus, the advertisements, the television, the
Bible, my favorite passages, sacrifice, some I focus on and they
make no sense, the Watchtower, blood, AIDS, condoms, doctors.

697

G.

[illegible]

My world is a rational world
that always seems so.

Version of 3/11/12

Scene 3: in which meet her children

720 $\text{♩} = 130$

L. *mp* A pa - rent loves — her chil - dren, — but is like God to them,

G. Are you OK, mama?

()

p

pp

726 — gran-ting them life, — some-times harsh, wrath - ful, un - fa - tho - ma - ble, mys -

G.

p *s* *s* *s* *s* *s* *s* *s*

732

L. *ti - fy - ing. — Or - ders hard to un - der-stand. Boy... boy...*

G.

732

732

mp

732

732

mp

738

L. *boy, a re - fle-ction of their fa - ther, I strug - gle with them, —*

G.

738

738

mf

738

738

744

L. some-times they hurt me too, hard for me to un-der-stand, the un -

G.

750

L. bridge-a - ble gaps be - tween us all,

G.

750

ff

750

legato

ff

4:3

14:9

[illegible][illegible]

757

L. but — so hard to — un - der - stand. When one is —

G.

757

757

757

757

14:9

759

L. — with fe - - ver, I com - fort him; — de -

G.

759

759

759

759

14:9

14:9

both voices

L. 761 *mp*
 - - li - ri - ous, I com - fort him. —

G. 761
 Mama I'm sick!

761 *f* *p*

761 *p* *f*

slide between pitches, slow wide irregular vibrato

L. 764
 Tray - shawn, you're bur-ning up. De - li - ri - ous. So sick, — so hot.

G. 764
 Mom, mom! He was talking about Jesus.

764

764

773

L.

 Flames Flames Flames li - cking your young bo - dy, like the

G.

 Scary men.

773

773

781

 fur-nace of Hell, the an-vil of the sun. Need to cool you, —

G.

 Captain.

781

781

781

781

[illegible]

802

L.

G.

(8va)

pp

legato

p

4:3

14:9

804

L.

G.

(8va)

4:3

14:9

The musical score is presented in three systems, each corresponding to measures 802, 804, and 806. Each system contains five staves. The first two staves are for vocal parts, labeled 'L.' and 'G.'. The third staff is a piano accompaniment for the vocal parts, marked with a dashed line and '(8va)'. The fourth and fifth staves are a lower piano part, marked with a solid line and 'p'. The vocal parts are mostly rests. The piano accompaniment consists of chords. The lower piano part features a continuous eighth-note pattern, with a '4:3' ratio indicated above the staff and a '14:9' ratio indicated below the staff. The tempo is marked 'legato' and the dynamics are 'pp' and 'p'.

806

L.

806

G.

(8^{va})

806

806

806

806

4:3

14:9

4:3

14:9

808

L.

808

G.

(8^{va})

808

808

808

808

4:3

4:3

14:9

14:9

810

L.

G.

But You talk to me, You are here with me?

810 ^(8^{va})

810

810

813

813

$\text{♩} = 80$

mf Yes, of course. _____

813 ^(8^{va})

ff

mf

813

ff

like an echo

pp

813

pp

818

L. *mf* You are here with me? You talk to me.

818

G.

818

818

825

L. ah

825

G.

825

825

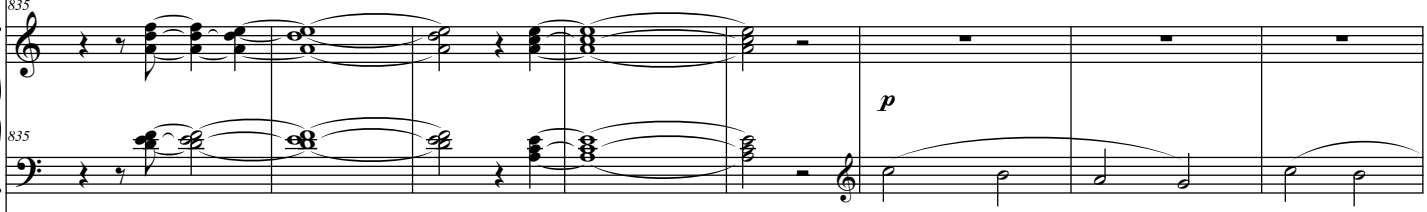
835

L. 

mp You choose us, but like the gift

835

G. 

835 

p

835 

p

843

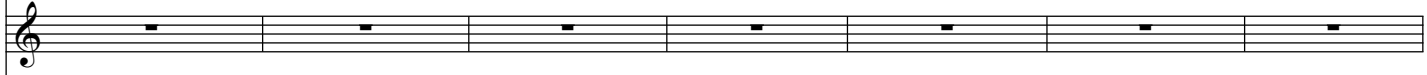
L. 

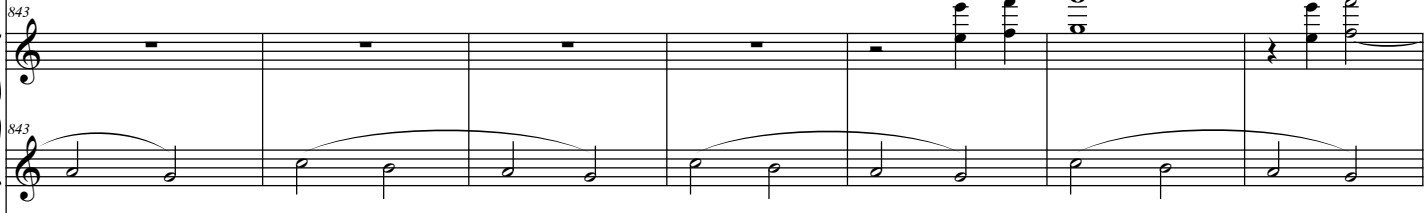
gi - ven to King Mi-das, be-ing cho-sen, made so spe-cial, we

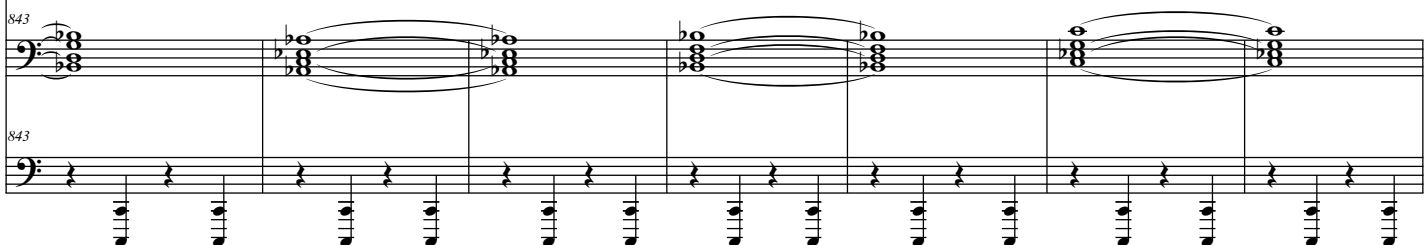
You choose us, but like the gift
given to King Midas, being chosen,
made so special,

we prophets, raised apart
from all others, suffer the
consequences of our gifts,

843

G. 

843 

843 

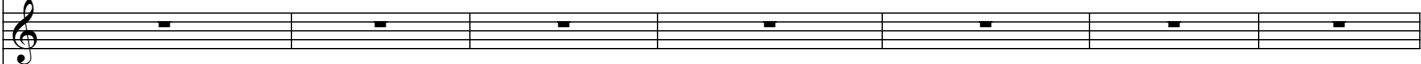
850

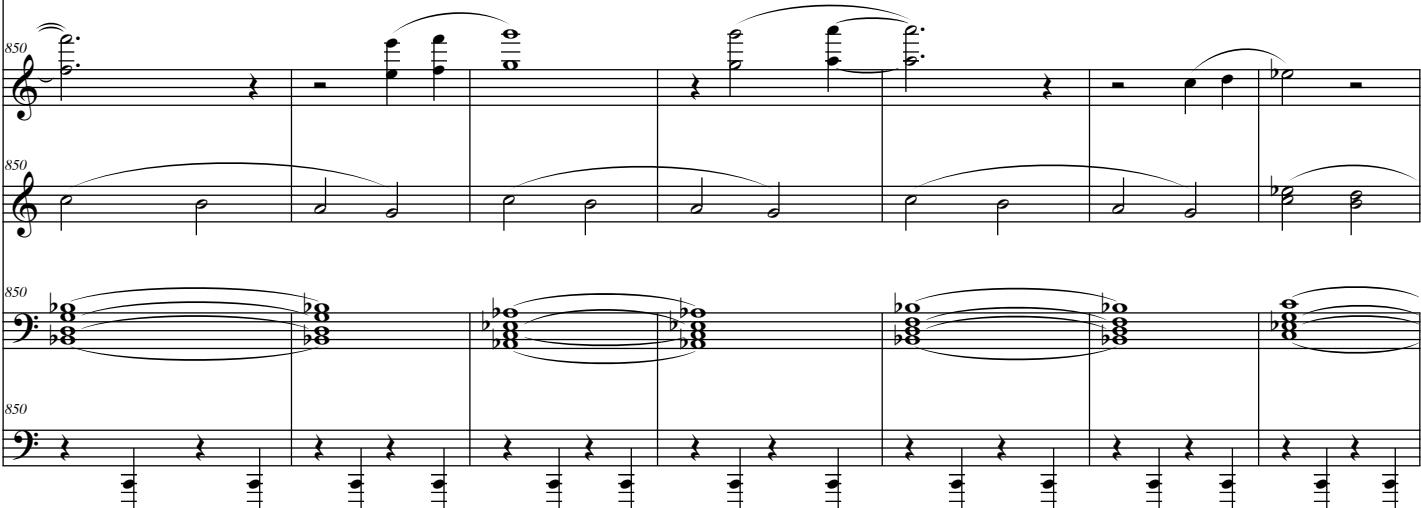
L. 

pro-phets, raised a - part from all o-thers, suf-fer the con-se-quen-ces — of our gifts,

set apart from all others, utter
aloneness in our thoughts, in our
terrible introspection and fear.

We each must walk a lonesome
path and, even in the glittering
arrows of morning,

G. 

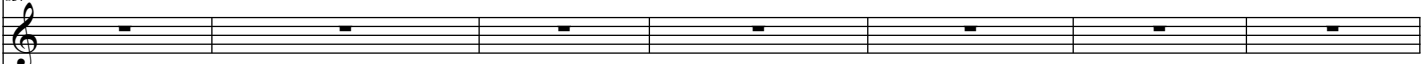


857

L. 

set a - part from all o-thers, in our ter-ri-ble in-tro - spec-tion and fear. *mf* Yes-ter-

even surrounded by, touched by, loved by those
ordinary men and women who do not see what we
see, feel what we feel, we touch the rim of the sky.

G. 



864

L.

day, I saw a young man, fe - stooned with tat - toos, one in La - tin, one a
 Yesterday, I saw a young man, festooned with
 tattoos, one in Latin, one a layered
 representation of the Lorentz transformation.

864

G.

864

864

870

L.

la-yered re-pre-sen - ta-tion of the Lo - rentz transfor - ma-tion.
 and, although he may not
 realize it, he is the happier
 for it.

870

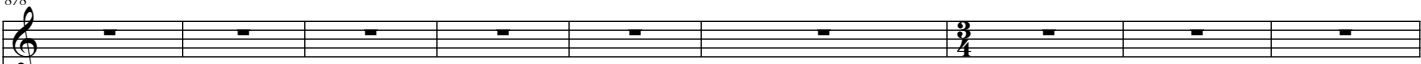
G.

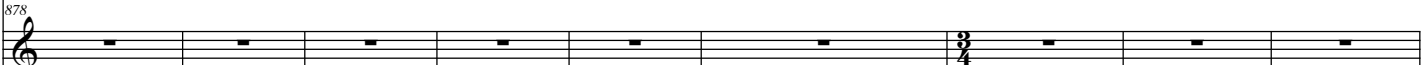
870

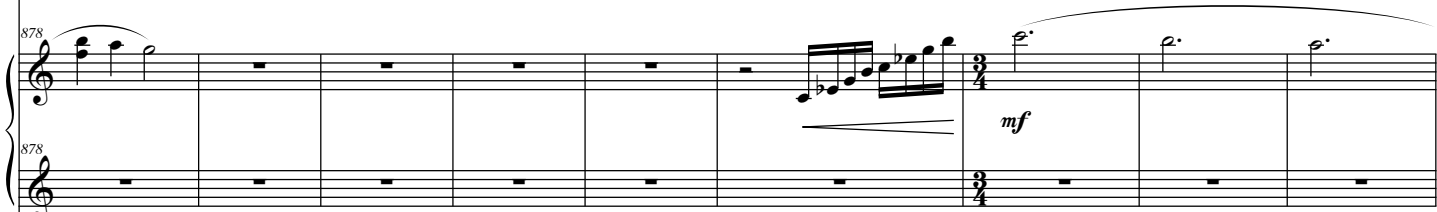
870

♩=120

878

L. 

G. 



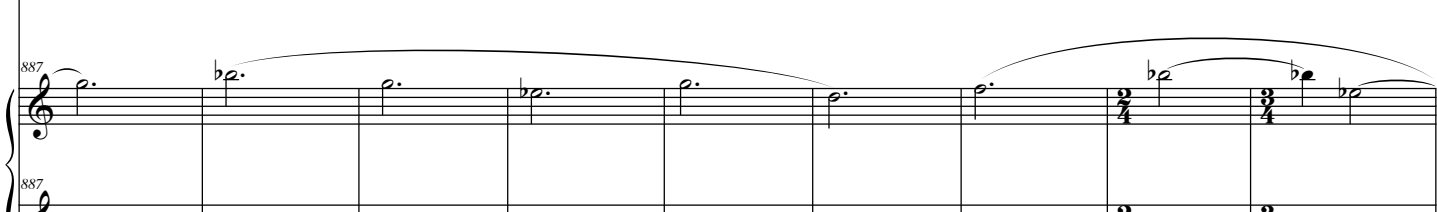


My kids.

887

L. 

G. 





When they look up to
me, what do they see?And they
talk to me.

Mama?

896

L.

G.

What are you doing, mama? Who are you talking to? I love you mama.

896 *mp*

904

L.

G.

God loves you, Trayshawn. Mother, why have you forsaken me?

I love you mama. I'm hungry, mama. The baby's so cute.

904 *f*

912

L. 

Is your will that I am
my children's mother,

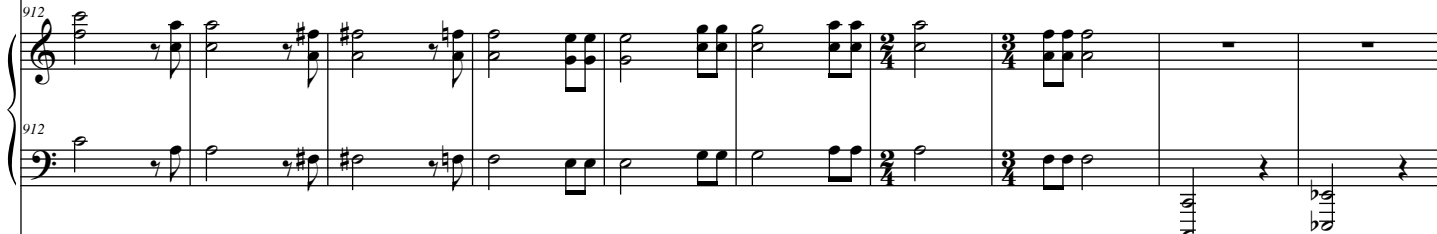
that I am wife to
my husband?

912

G. 

Do you need help
with that, mama?

I love you,
mama

912 

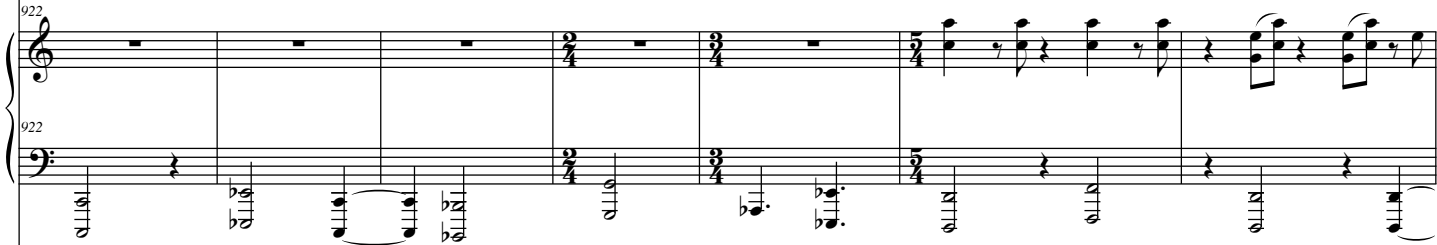
912 

922

L. 

922

G. 

922 

922 

929 $\text{♩} = 140$

L.

G.

936

L.

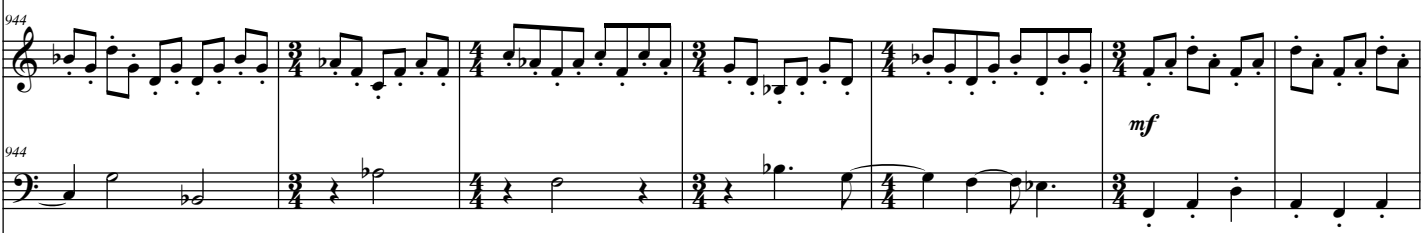
G.

(8va)

944

L. 

G. 



(8^{va}) 

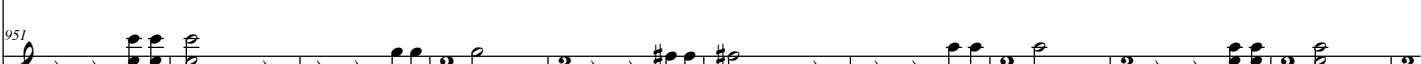


951

L. 

G. 





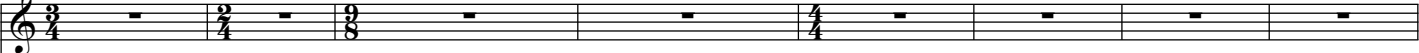


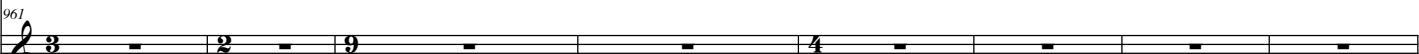
mf 

simile

$\text{♩} = 85$ Scene 4: the migraine

961

L. 

G. 

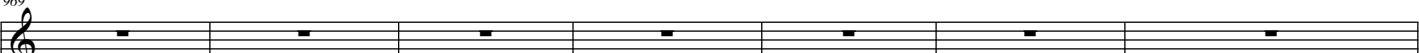
God loves you.

I love you,
mama.

961 *ppp* 

961 

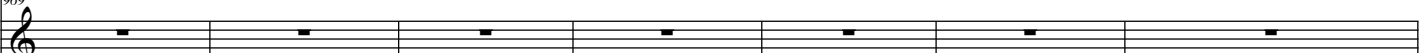
969

L. 

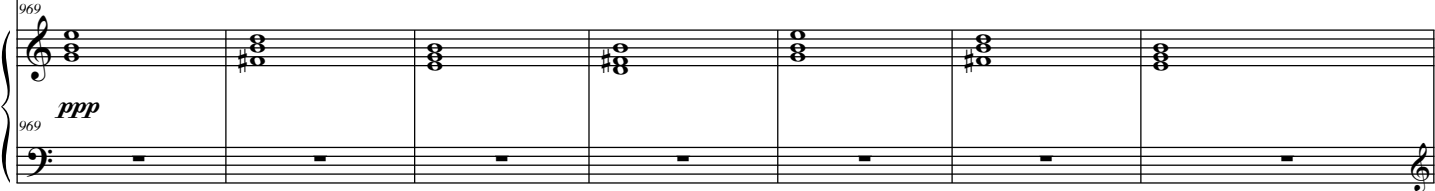
When the headaches
begin, I am still alone. I
am still one person.

A spark, then a
spot in the center
of my vision,

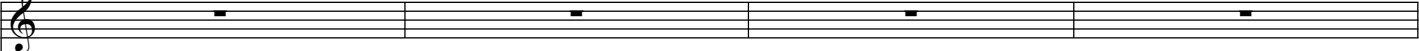
like I've caught a
reflection of the sun
in a mirrored glass,

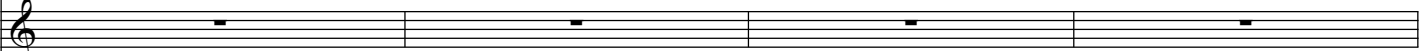
G. 

969 

969 *ppp* 

976

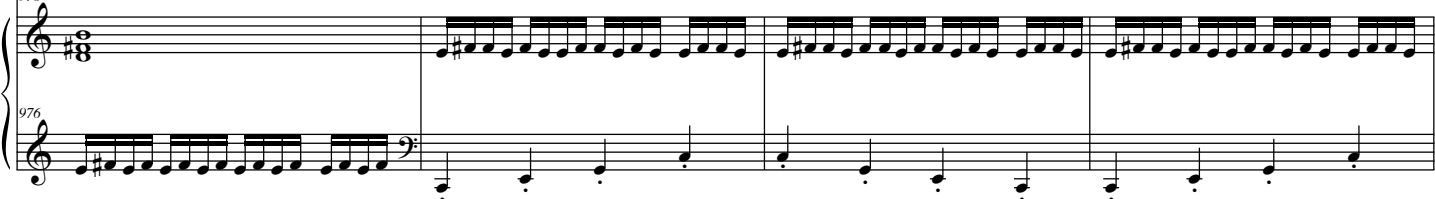
L. 

G. 

But no, I feel a moment of
fear as it begins to move

He is coming,

976 

976 

980

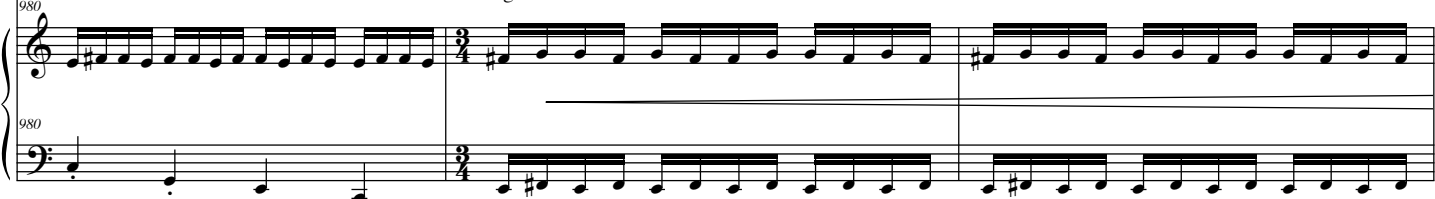
L. 

crenellations sparkling,

and in closing my eyes I see a quivering, a
cycling color table animation,

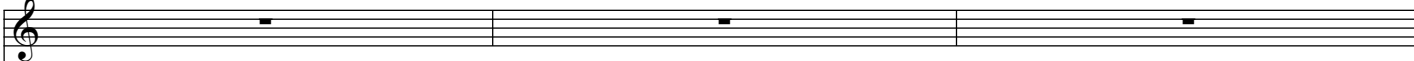
G. 

980 

980 

ring modulator

983

L. 

lines of yellows and oranges against a dark purple background.

983

G. 

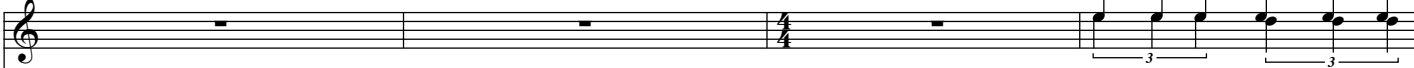
983



983

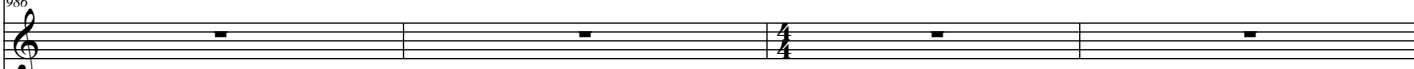


986

L. 

He is coming to me. When I was preg - nant, I

986

G. 

986 

986 

990

L. was so hap - py, in a hea - ven - ly state of bliss in a heavenly state of
bliss, hormones
cascading through me,

990

G.

990

990

990

990

990

990

994

L. taking the headaches away, bringing quiet. I

994

G.

994

994

994

994

994

994

994

998

L. see him as he ap - - proa - ches, the bat - tle-ments of light

G.

998

998

ring modulator

998

1001

L. brist - ling. I am a child sol - dier, his fa - vorite, be -

G.

1001

1001

1001

1001

1004

L.

got - ten of him be - - fore all worlds light and light of light

G.

1007

L.

When a parent's light falls upon
her child, it is a warming light. The child curls up in it, catlike,
stretching out to meet it.

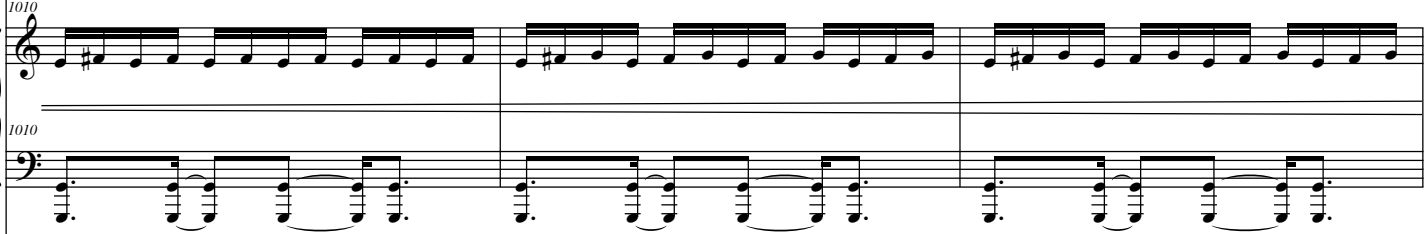
G.

1010

L. 

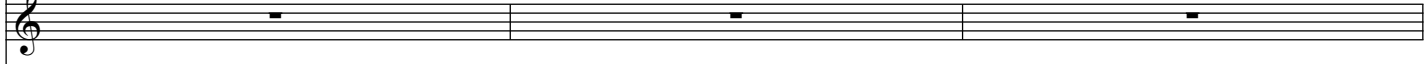
G. 

I lean over to pick up Ray Jr, his arms
outstretched, reaching up to me, the
source of the warming light.

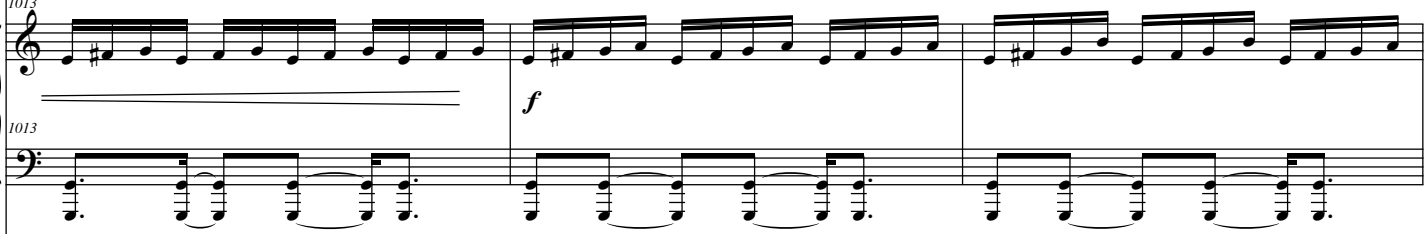


1013

L. 

G. 

As the armies pass, I can no longer
see, the lights pushed out the dark.



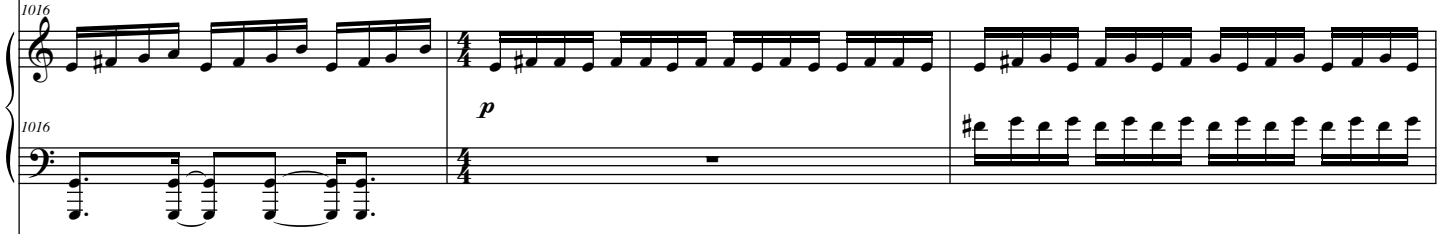


1016

L. 

At first, I feared the

G. 

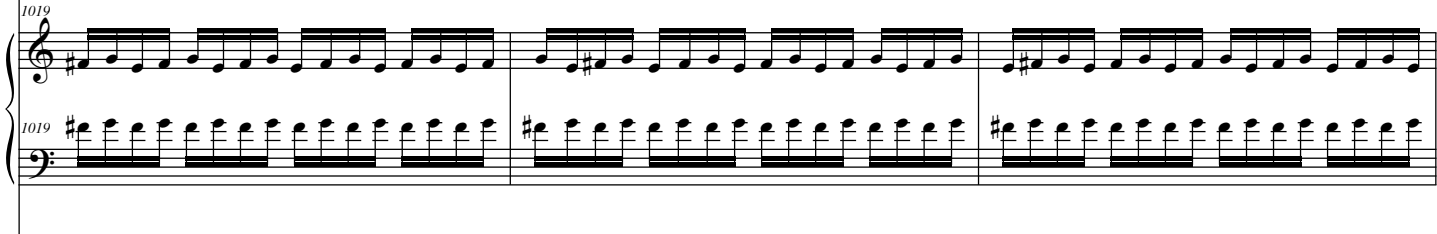


1019

L. 

blind - ness, but then I knew that it pro - tec - ted me from his

G. 



1022

L. sear - ing light, so pain - ful now, oh God, a pulsing pain behind my eye,

G.

1022

1022

1022

1022

1022

1022

1025

L. and I'm sick, I need to be sick in something, lying down now in the dark, pillow over my head, but needing to get up and be sick.

G.

1025

1025

1025

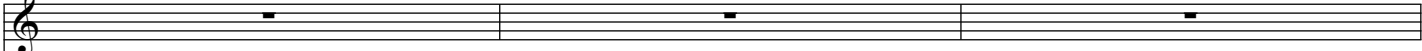
1025

1025

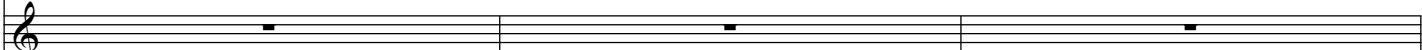
1025

[illegible]

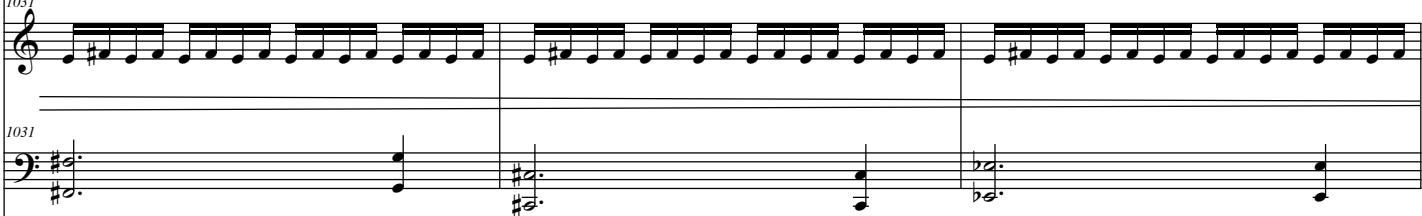
1031

L. 

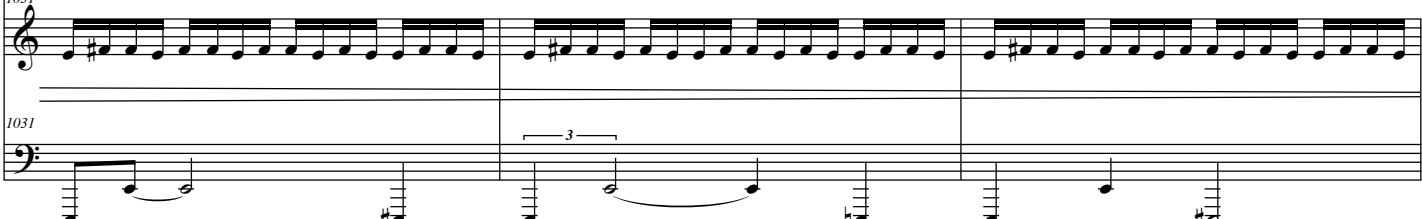
1031

G. 

1031



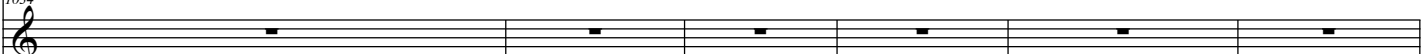
1031



and I am still providing him the warmth
that is a poor reflection of the warmth
that is to come.

1034

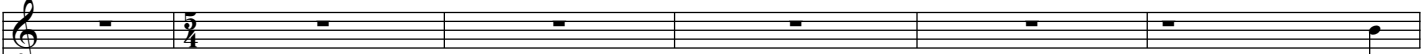
L. 

G. 

How is it that he could leave me
here, alone with the children?
How could he forsake me?


pp

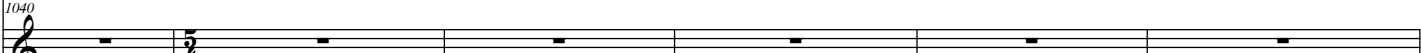
1040

L. 

Soon the pain
worsens and He is
here with me,

and then I can see
again, so clearly,

like

G. 


ppp

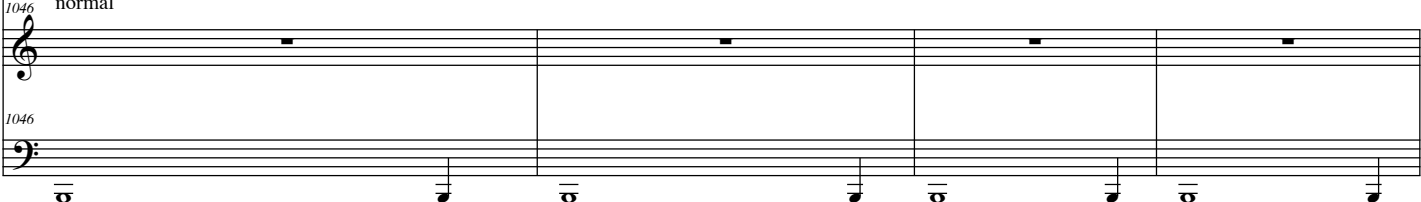
1046

L. 

some-one has cleaned and shined and po-lished the world just for me. And I put myself into His hands, and into His hands I commend myself.

G. 

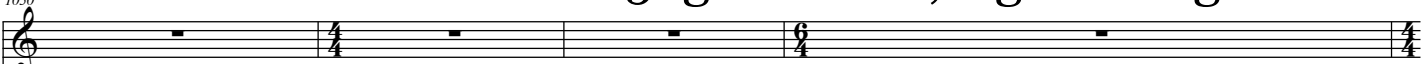
1046 

1046 normal 

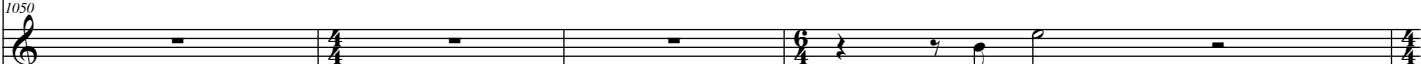
♩=70

Scene 5: genesis 22; sightseeing

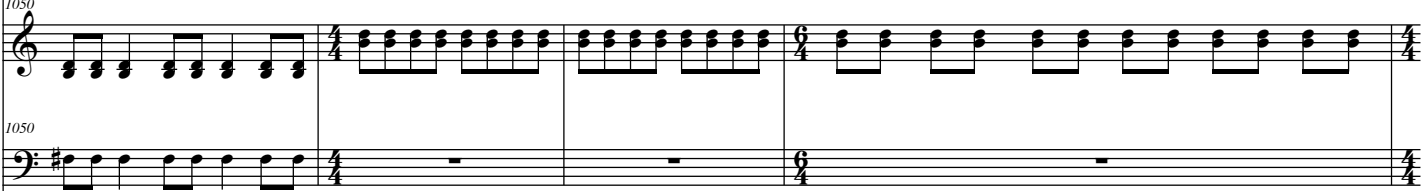
1050

L. 

It's frightening. Here I am.

G. 

LaShaun! La-Shaun,

1050 

1050 

1050 

ppp

1054

L.

G.

1054

take your sons, your three sons, whom thou lo - vest, and go

1054

p

1054

p

1057

L.

G.

1057

with them in - to the ci - ty. Your boys, your three boys, your most

1057

1057

1057

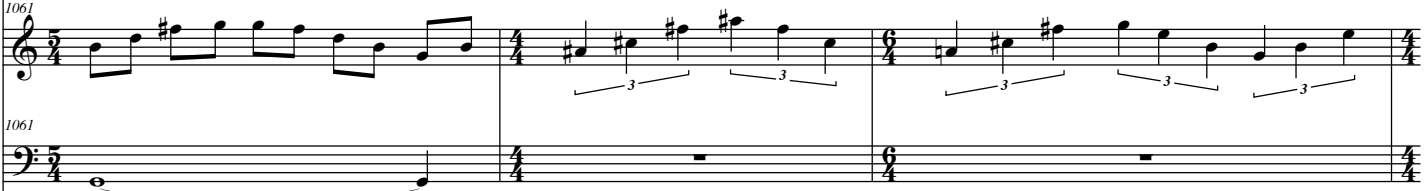
1057

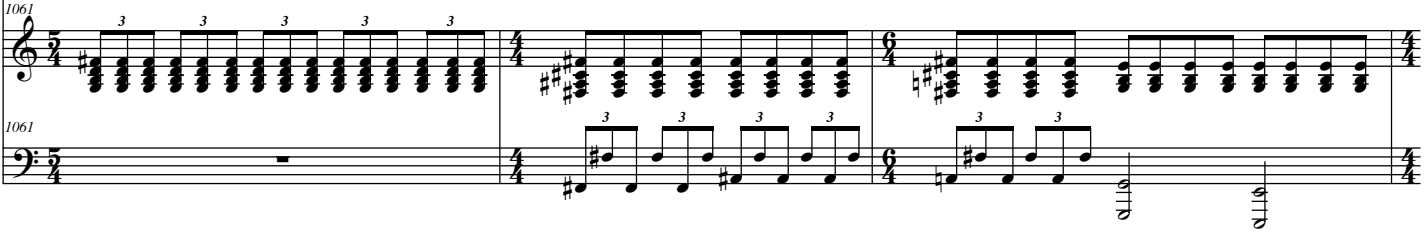
1061

L. 

G. 

pre-cious chil-dren, whom you car-ried and bore in-to this world. I must

1061 

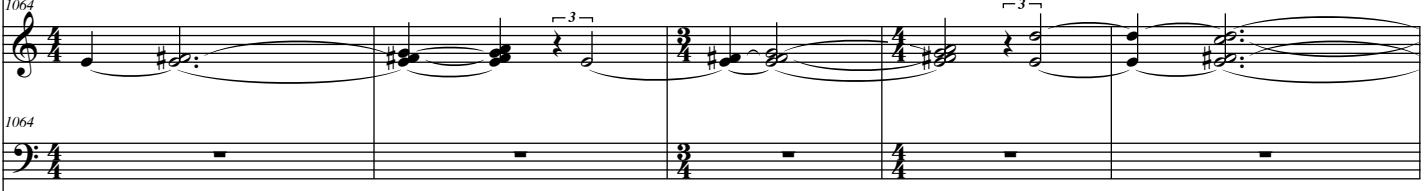
1061 

1064

L. 

put my chil-dren in-to the coo-ling wa-ter. I must give Je-sus my ba-by. I must put my chil-dren in-to the

G. 

1064 

1064 

♩=140

1069

L.

coo-ling wa-ter. I must give Je-sus my ba-by.

G.

Early the next morning, LaShaun got up and dressed her children and got her things together.

1069

1069

1076

L.

1076

G.

When she had collected it all and when she had gathered her children, she set out for the place God was to show her,

1076

1076

1084

L.

G.

and caught BART
into the city

It took a while, and they
walked through the city

through Fisherman's
wharf, ate hot dogs.

1084

1084

p

1084

mp

1089

L.

G.

1089

1089

1089

1089

1092

L.

G.

1092

1092

1092

1092

1095

L.

G.

1095

1095

1095

1095

1098

L.

G.

1098

1098

1098

The musical score for measures 1098-1100. The vocal parts (L. and G.) are mostly rests. The piano part features a complex texture with many beamed notes and slurs, particularly in the right hand. The left hand has a simpler melody with some accidentals.

1101

L.

G.

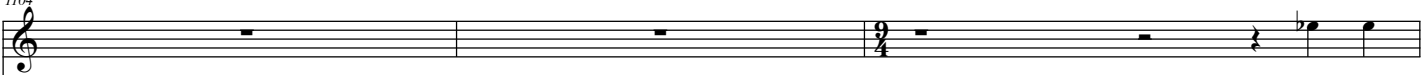
1101

1101

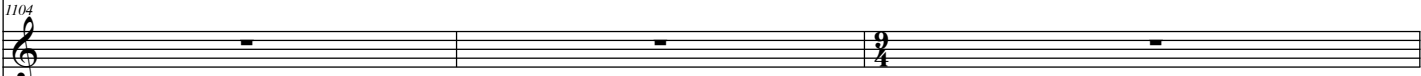
1101

The musical score for measures 1101-1103. The vocal parts (L. and G.) are mostly rests. The piano part continues with complex textures, including many beamed notes and slurs in the right hand. The left hand has a simple melody.

1104

L. 

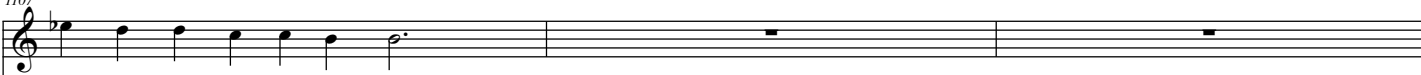
I must

G. 

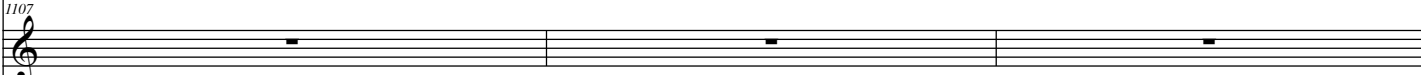
In the third hour, LaShaun looked up and saw the
place in the distance, the place God was to show her.



1107

L. 

feed my chil-dren to the sharks.

G. 

She looked and saw her grandmother, long
dead, standing beside her and said to her,

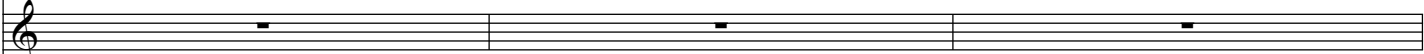


1110

L. 

“abide ye here, while I and my sons go over there. We will worship and then we will come back to you.”

1110

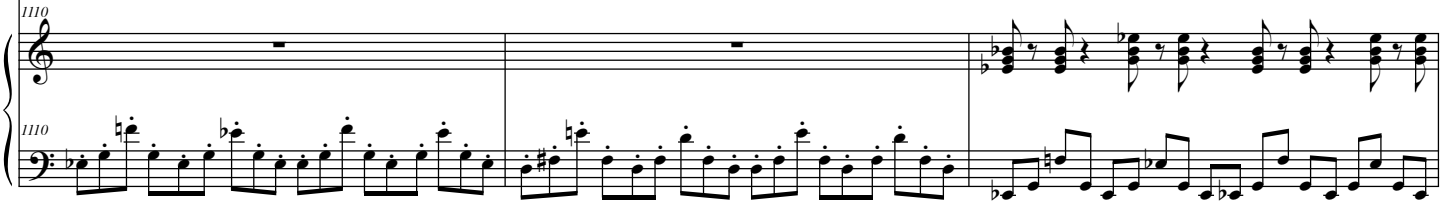
G. 

She asked her oldest, Trayshawn, to help carry her things, and as the two of them went on together,

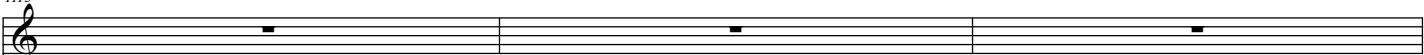
1110



1110

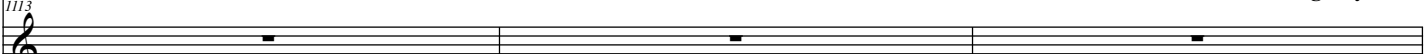


1113

L. 

“Yes, my son” “God himself will provide the lamb for the offering, my son.”

1113

G. 

Trayshawn looked up at her and said, “Mama?” “Where is the lamb for the burnt offering?”

1113



1113



L. 

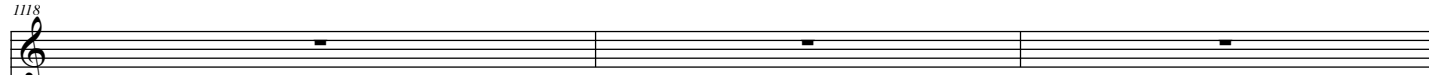
G. 

So they went, all of
them together.

And they came to the place which
God had shown her;



Scene 6: in which she kills her children

L. 

G. 

and she took her things and laid them
down, and undressed her son.



1121

L.

G.

I'm thirsty, mama.

1121

p

1121

1121

1121

p

1124

L.

G.

1124

1124

1124

1124

1124

p

1127 $\text{♩}=70$

L.

G.

1133

L.

f Dear Fa-ther, *mp* Dear Je-sus, lead these lit-tle ones

G.

1139

L. *f* on their trea-che-rous jour-ney — *mf* flesh-ly, in - to your arms. *f* My lit-tle

1139

G.

1139 *f* *mf*

1139 3 5:3 5:3 3 3

1139 *f* *mf* *f*

1139 3

The image displays a musical score for the song "The Edge of Heaven" from "The Lord of the Rings: The Two Towers". The score is written for three parts: L. (Lead), G. (Guitar), and Piano. The key signature is one flat (B-flat major or D minor), and the time signature is 4/4. The lyrics are: "boy, Mis-ter Tray-shawn Har-ris, who can-not swim, an an-gel in hu-man ves-ture,". The score includes various musical notations such as treble and bass clefs, notes, rests, and dynamic markings like *f* (forte). There are also performance instructions like "1144" and "1144" at the beginning of some staves. The piano part features complex chordal textures and arpeggiated figures.

1150

L. *p* the wa-ter is so cold, will chill him, deep through his na-ked skin, *f* to his bones,

1150

G. No, mommy. what are you doing, Mama?

1150

p *f*

1150

p *f*

1157

L. bone chilled. But not his heart, not his soul, with which your hand doth pro- tect and shel-ter and

1157

G. *p*

1157

p

1157

p

The image displays a musical score for the song "The Boy Who Swam with Piranhas" from the musical "The Boy Who Swam with Piranhas". The score is arranged for three parts: L. (Lead), G. (Guitar), and a Piano/Keyboard part. The music is in 6/4 time and features a key signature of one sharp (F#). The lyrics are: "warm, and warm, such a lit-tle boy, so No, mommy". The score includes various musical notations such as triplets, fifths, and dynamic markings like *pp* (pianissimo). The piano part features a complex arrangement of chords and arpeggios, with some sections marked with "5" indicating a fifth interval. The guitar part is primarily accompaniment, with some melodic lines in the final measures. The lead part is mostly vocal, with some instrumental passages in the final measures.

[illegible]

No, mama, no

1187

L.

harsh and cold, in-to the deep sea, back from where we came, each,

G.

1187

1187

1187

1187

1191

L.

formed by my-ste-ries be-yond our com-pre-hen-ding and swim, and foun - der, and

G.

1191

1191

1191

1191

1196

L. 

feel the chill of wa-ter in your lungs,

G. 

1196 

1202

L. 

tear-ing sear-ing pain, and pass through death, that which He has pro-mised us, He who, on

G. 

1202 

1208

S.

Cal-va-ry's mount, de - fea-ted Death, *pp* so that each of us can come in-to his

1208

A.

1208

T.

1208

B.

1208

P.

pp

8va

1208

1208

3d:7d

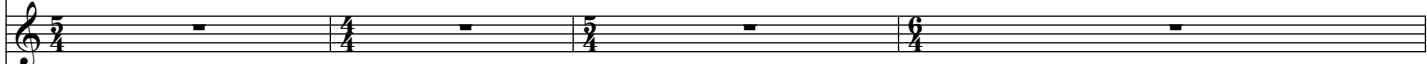
4d:7d

[illegible]

1218

L. 

wo-man, be-hold, my Jo-sho-a Gree-ly, my boy, on-ly six-teen months, who still

G. 

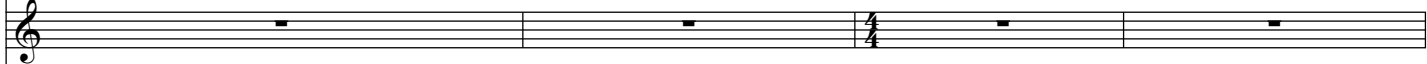
1218 

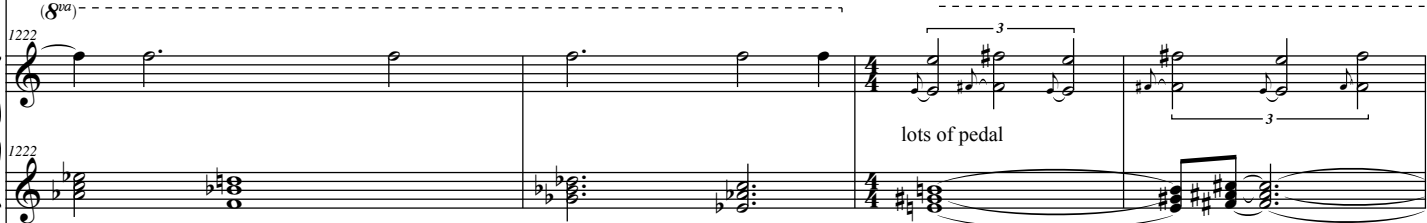
1218 

1222

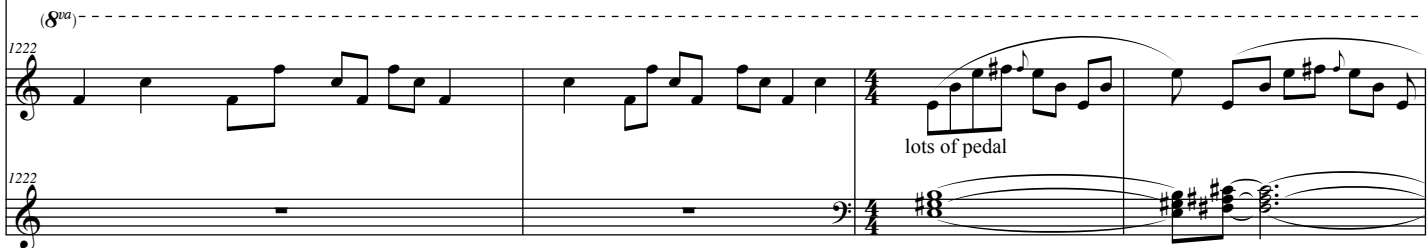
L. 

tod-dles so can-not swim, and the wa-ter is so cold,

G. 

1222 

lots of pedal

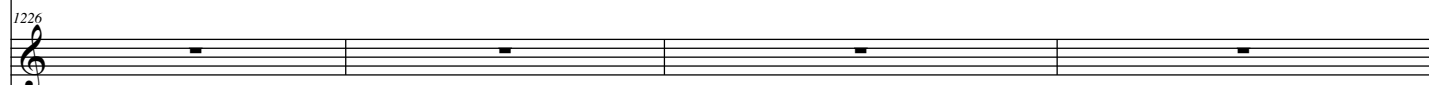
1222 

lots of pedal

1226

L. 

I send you through this pas - sage, like the Star-gate with the

G. 

() -----

1226 

1226 

(8va) -----

1226 

1226 

1230

L. 

lights all 'round. Wai-ting for you, a kindly old man and his son and the o - ther,

G. 

() -----

1230 

1230 

(8va) -----

1230 

1230 

1234

L. 

less cor-po-re-al, a bird, ha - los like lights all 'round,

G. 

()

1234 

less cor-po-re-al, a bird, ha - los like lights all 'round,

1234 

(8va)

1234 

less cor-po-re-al, a bird, ha - los like lights all 'round,

1234 

1239

L. 

I see the lights form a-bout your brow, dear Jo-sho - a. Your mo-ther is so hap-py for you, my

p

G. 

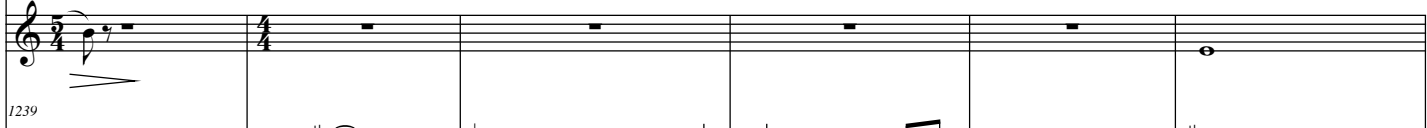
1239 

I see the lights form a-bout your brow, dear Jo-sho - a. Your mo-ther is so hap-py for you, my

p

1239 

(8va)

1239 

I see the lights form a-bout your brow, dear Jo-sho - a. Your mo-ther is so hap-py for you, my

1239 

1245

L.

God is in you, as I un - dress you. I feel the nubs of wings on your back, they will

G.

1245

1245

1252

L.

lift you, e - ven though your bo - dy is sod - den down with cold wa - te - ry death. A

G.

1252

1252

1256

L.

po-wer-ful strength will find you, the wind from your wings dry-ing the chill wa-ter from you, the

G.

(8^{va})

1261

L.

hands of our Lord war-ming your heart, his lungs brea-thing life in - to your young bo - dy the

G.

re-sur-rec-tion and the life, he pro-mised this to us all_ for - e-ver and e - ver. for -

e-ver and e - ver. for - e-ver and e - ver.

e-ver and e - ver. for - e-ver and e - ver.

L. 1274

p Don't strug-gle my son. I hear you, coo-ing to your mo-ther, so ea-sy to lift and

G. 1274

1274

1274

1274

L. 1279

drop in-to the wa-ter, *f* My ba-by,

G. 1279

Mommy.

1279

1279

1279

1279

[illegible]

1295

L. *proud of you, strong e-nough to take this jour-ney, dan - ge - rous through the cold chill, a*

1295

G.

1295

mp

1295

mp

1295

mp

1295

mp

1300

S.

bone chil-ling wa-te-ry death, a head of your mo-ther, whose cer-ti-tude, fee-ling,

1300

A.

1300

T.

1300

P.

1305

L. joy, peace, God of A-bra-ham and I-saac, Joy, Joy, Tears of Joy, Peace, _____

G.

1305

1305

1305

1305

1305

1310

L. On this

G.

1310

1310

1310

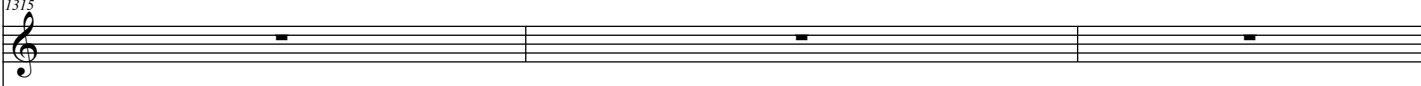
1310

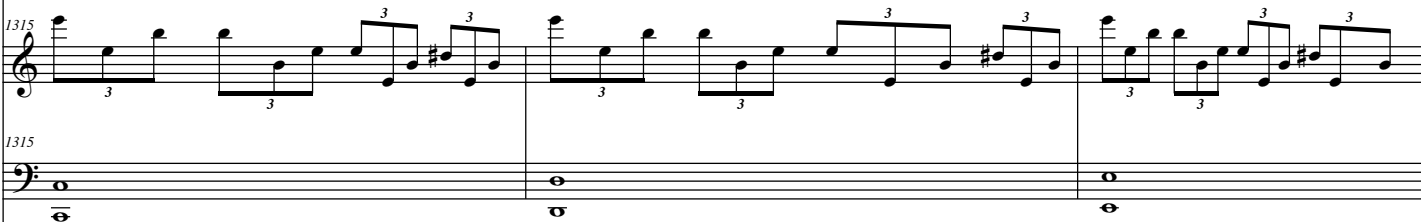
1310

1315

L. 

day the nine-teenth of Oc-to-ber, the year of our Lord, two thou-sand and five, we must

G. 



1318

L. 

take this jour-ney a-lone, so a - lone, I feed each of you to the sharks, the

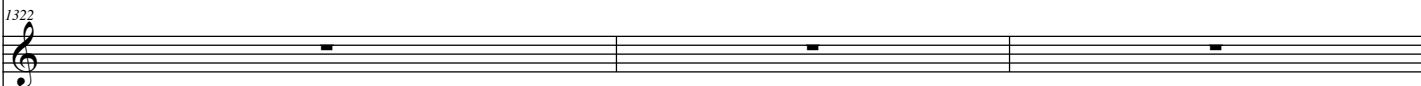
G. 

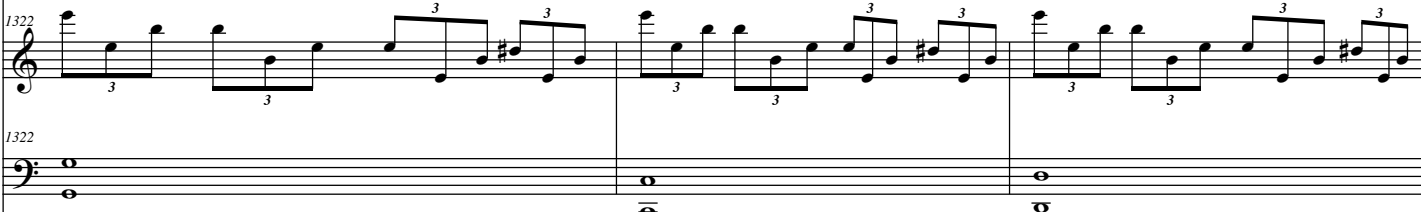


1322

L. 

pain of their teeth tea-ring through your bo-dies, in the cold chill dark wa-ter, cold to draw the life from you,

G. 

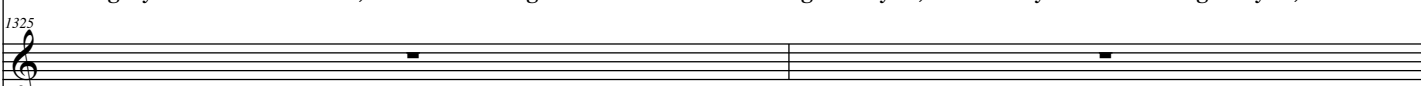


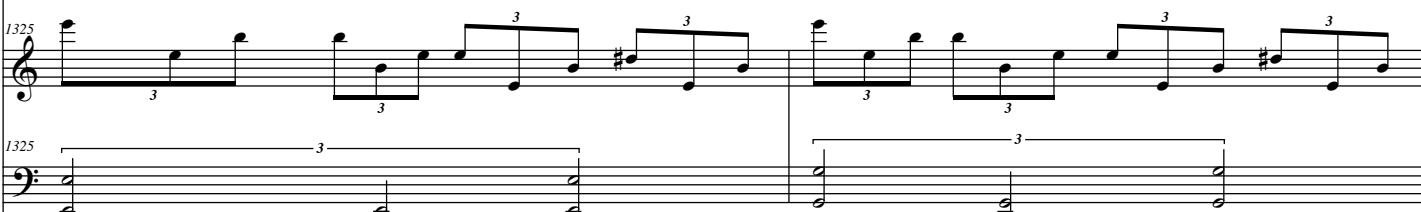


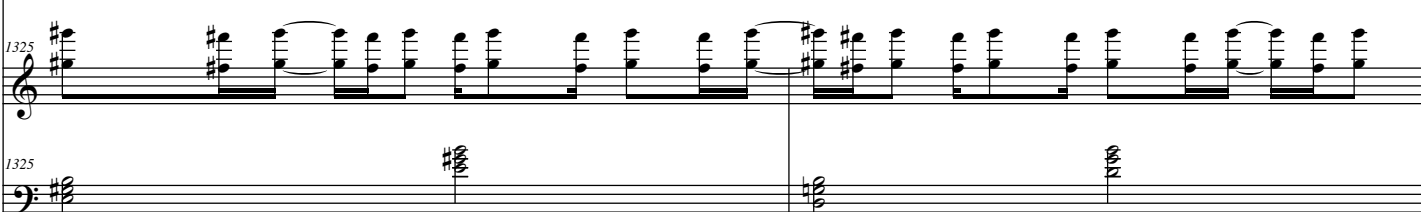
1325

L. 

through your na - ked skin, ta - king the life that I gave you, that your Fa - ther gave you, that he

G. 



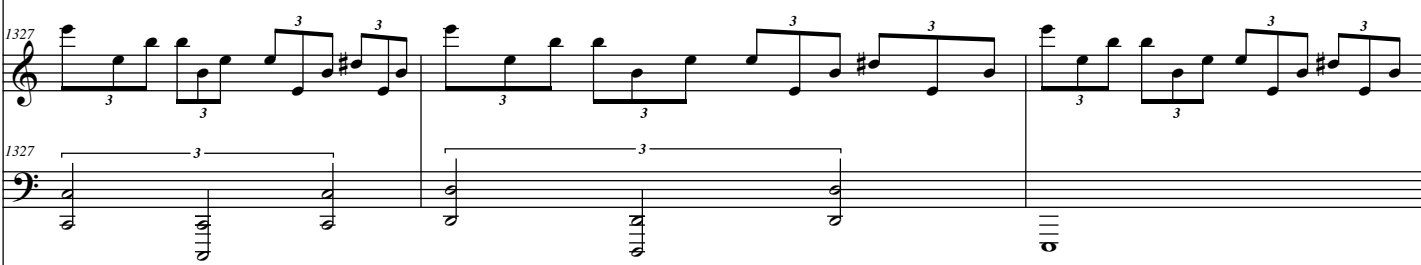


1327

L. 

gave all of us, Hold, I hear him now, I have a phone call from him, He's cal-ling me.

G. 

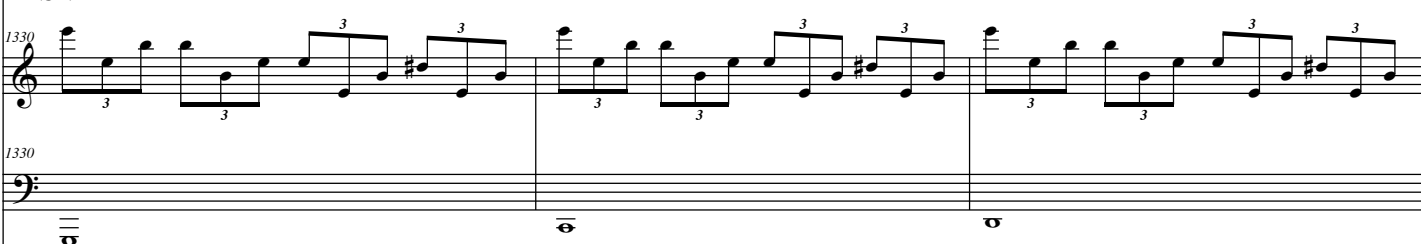


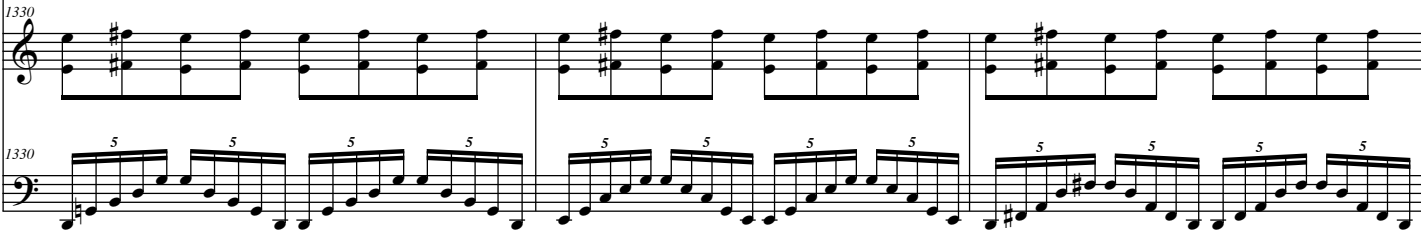
1330

L. 

Sor - ry, can't talk now, bu - sy, can just lis - ten.

G. 





1333

L.

1333

G.

(8va)

1333

ff

1333

8va

1333

ff

1333

1336

L. G.

1336

(8^{va})

1336

1336

(8^{va})

1336

1336

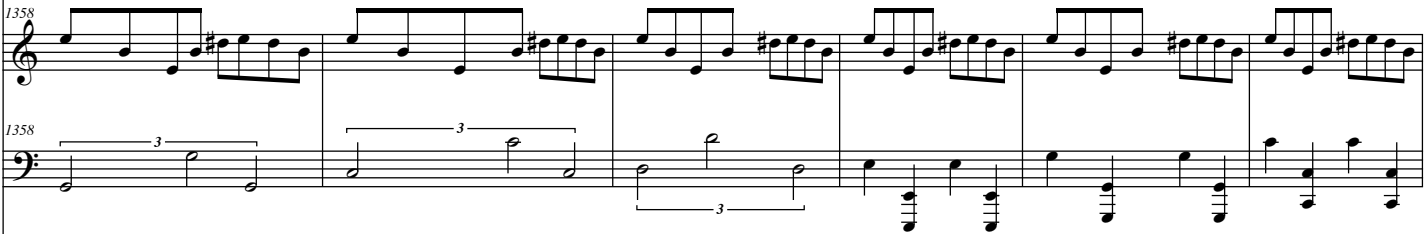
1358

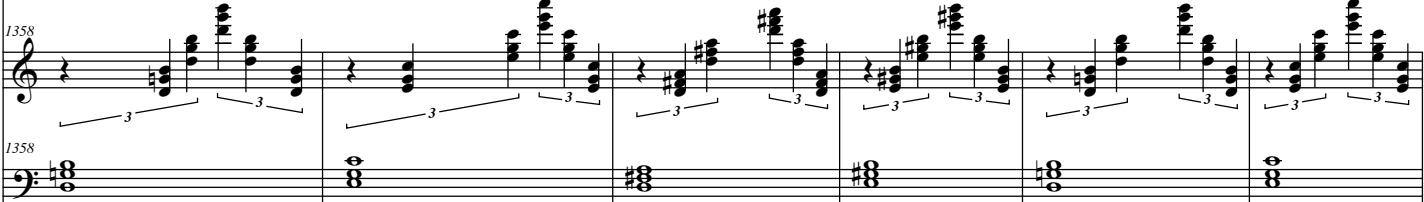
L. 

one True God, and the one that you sent, Je-sus Christ, Je-sus Christ,

G. 

(8^{va}) -----





1364

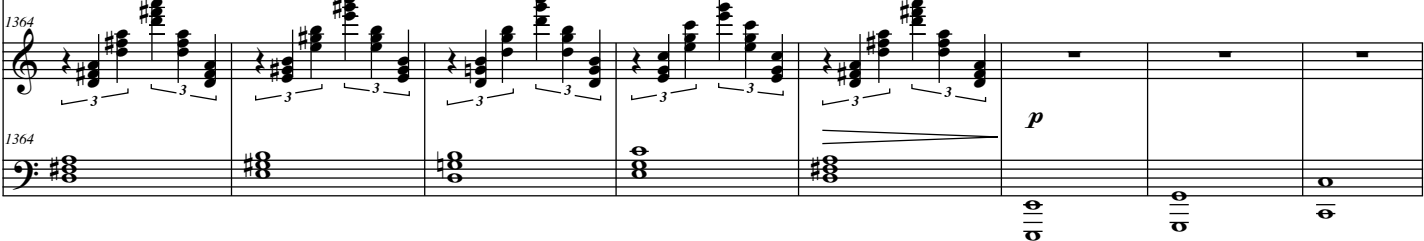
L. 

Je-sus Christ, _____ may I not for - get your words.

G. 

(8^{va}) -----,





p

p

Scene 7: the wheels of justice¹⁴⁷

1372 $\text{♩} = 50$

L. It is finished.

G.

1372 *pp*

1372

1372

1383

L.

G. I did what I'm supposed to do,
what God ordered. My kids,
man, I love my kids.

1383

1383 *pp*

1383

1393

L. Now they're gone to heaven. They're OK.

G. Where are the ba bies? Where did you put the ba - bies?_

1393

1393

1393

1393

1398

L. They're OK, they're with their Father Yes.

G. Did you put your ba-bies in-to the bay? She seemed se-rene, pleased that she had

1398

1398

1398

1398

ma -----

p

1404

L.

G.

car-ried out God's will. She had a

(8^{va})

1404

1404

1404

1404

1411

L.

G.

hi-sto-ry of schi-zo-phre-ni-a, au - di-to - ry hal-lu - ci-na - nations the last two years, had been

(8^{va})

1411

1411

1411

1411

1414

L.

G.
 ho-spi-ta-lized twice, Hal-dol pre-scribed, fought with the fa-ther, spo-iled her chil-dren, spo-iled her chil-dren,

♩=90

1417

L.

G.
 her chil-dren. Are you going to kill me? I want to be with my children. Can you

1423

L.

I guess it's murder. You never know how he is going to call who he wants. My baby.

G.

1423

1423

1423

1423

1423

1427

L.

Are you going to kill me, 'cause it's murder, throwing my baby over there? If you do, I forgive you.

G.

1427

1427

1427

1427

1427

1432

L.

Death is simply a way of conveyance to heaven, a way to God. I have a letter

1432

G.

sa - tion of life?

1432

1436

L.

This letter is to God in heaven. Can you take it, and deliver it to Him? If you take a plane you can fly it up to Him.

1436

G.

I see it. I see it. I see it.

1436

Let me see it.

Scene 8: the letter

1452

L.

G.

8va

1452

1452

1452

1452

1455

L.

G.

(8va)

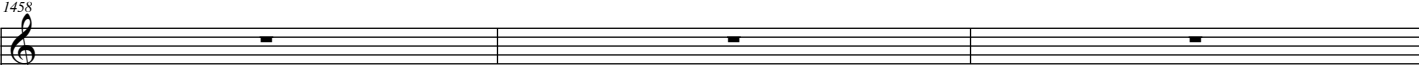
1455

1455

1455

1455

1458

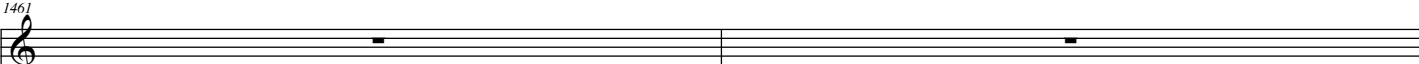
L. 

How is heaven holding up? I know I might not get a letter back. Kiss my boys for me. I did what you told me and now I am in lockup. Kiss them for me.

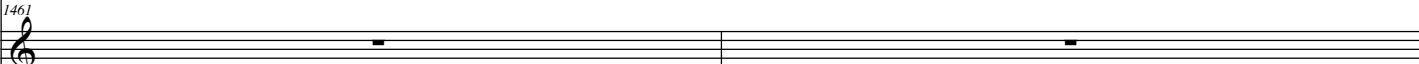
G. 



1461

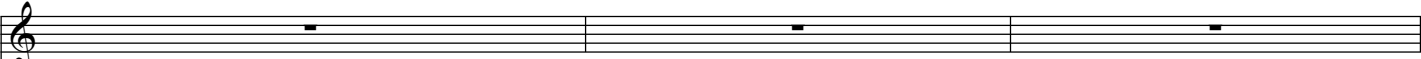
L. 

I hope they are having fun, I hope they are chasing dogs and my grandmother is taking care of them.

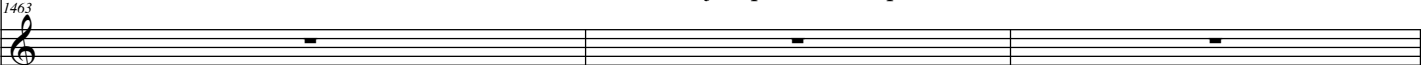
G. 



1463

L. 

I hope they have a nice house. My oldest boy struggled with me,
it made me mad, and he tried to
run but I just picked him up.

G. 

1463 

1466

L. 

With one arm and one leg, I swung
him back and forth and flung him
over the railing, into your arms. He said no, but I picked him up.

G. 

1466 

1469

L. He asked, but I threw him into the water.

1469

G. What are you do-ing ma - ma,

1469

1469

1469

1469

1472

L. They are gone, but they live in
heaven and in my heart.

1472

G.

1472

1472

1472

1472

mf

mf

1482

L.

G.

8^{va}

1482

mf

1482

1482

1482

1485

L.

G.

(8^{va})

1485

p

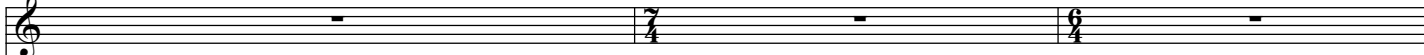
1485

1485

1485

Scene 9: reality

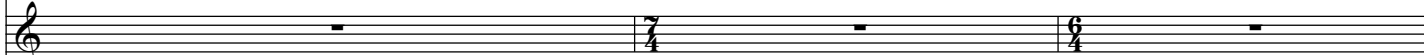
1487

L. 

I want to see you.

It's too hard for me here, no
one understands, it seems,
that I was touched by you,
chosen for this task.

1487

G. 

(8^{va})

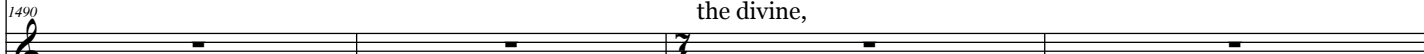
1487  *mp*

1490

L. 

I am who I am, and the ordinary
people who don't see as I see, feel
as I feel, and are not touched by
the divine,

1490

G. 

(8^{va})

1490  *mp*

1494

L. 

G. 

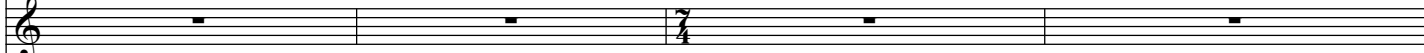
(8^{va})

1494 

and whose every act is not sanctified, is
not sacred, they cannot judge, lest they
be judged, by Him who will judge us all
when we come bidden to Him.

1498

L. 

G. 

(8^{va})

1498 

Some are called sooner,
sooner, when they are
so very very young.

1502

L. 

G. 

To be young and to be
called is so sad.

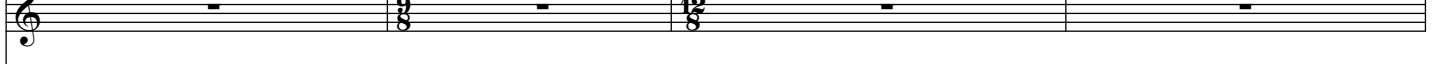
Goddamn you, why did you choose me for this
unwelcome task, to kill my only begotten sons, begotten
before all worlds?

(8^{va})



1506

L. 

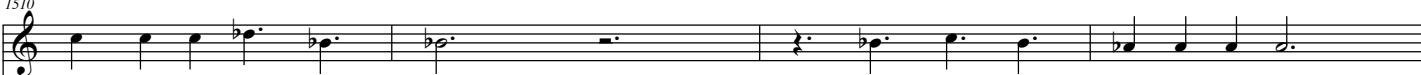
G. 

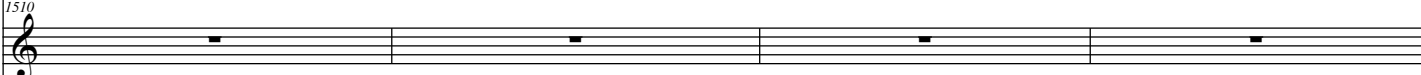
Where are you?

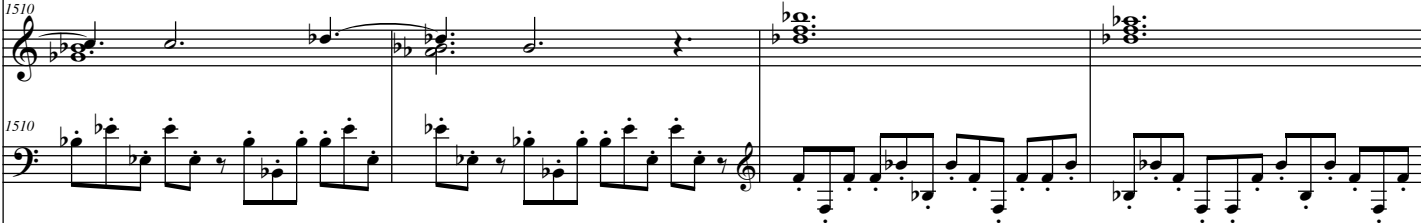
(8^{va})

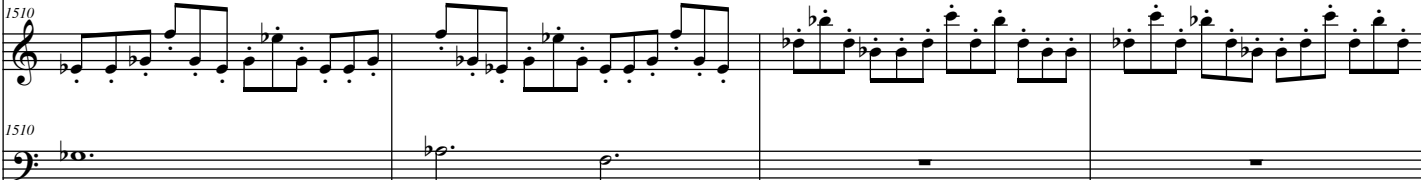


1510

L. 
Where is your cal - ming voice? I need to hear you a - gain,

G. 

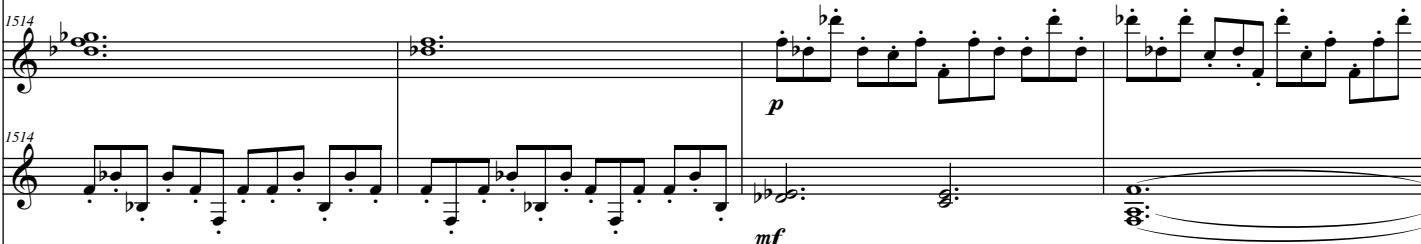




1514

L. 
I want to see you.

G. 

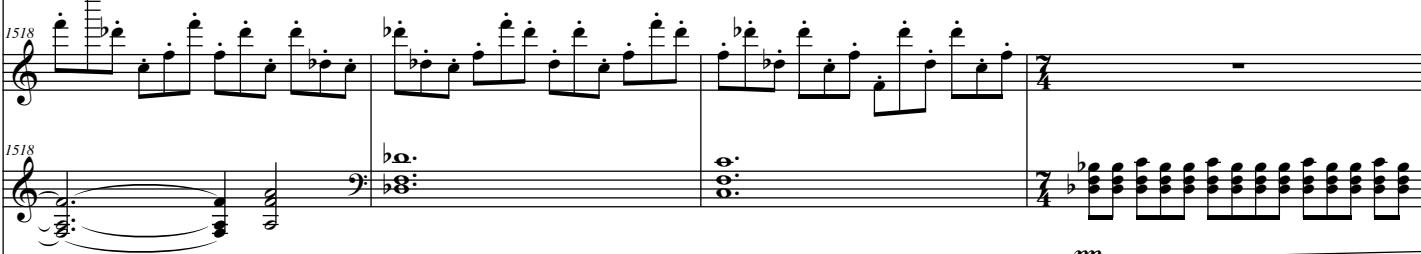

p


mf

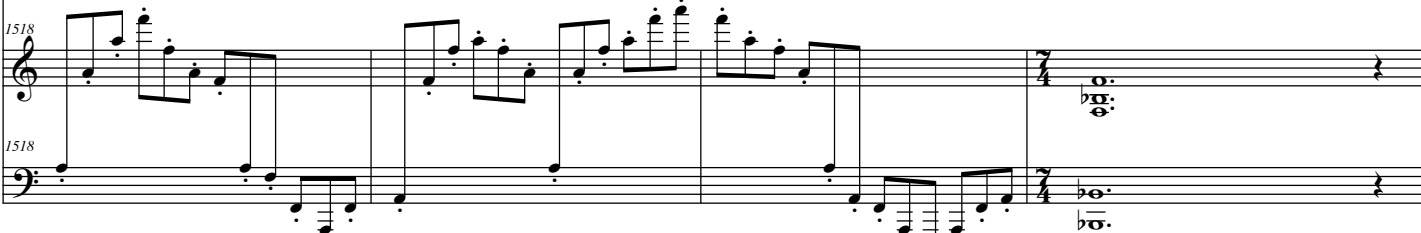
1518

L. 

G. 



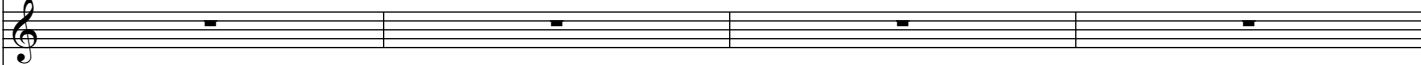
pp 

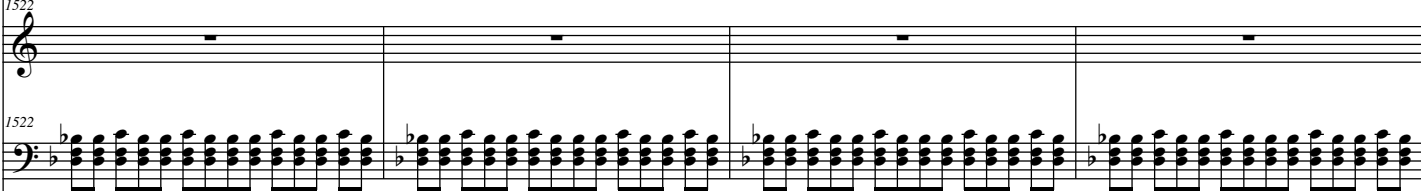


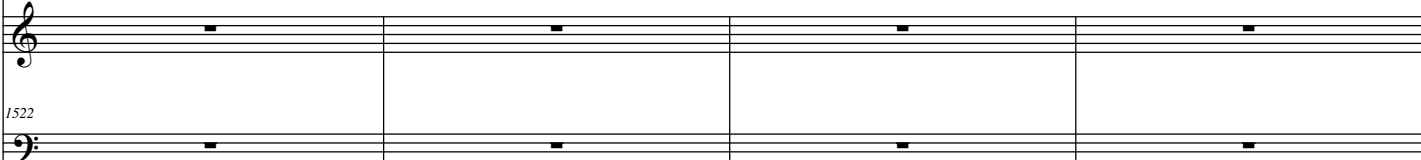
I have a clarity of thought, a thought
borne of the previous sanity,

1522

L. 

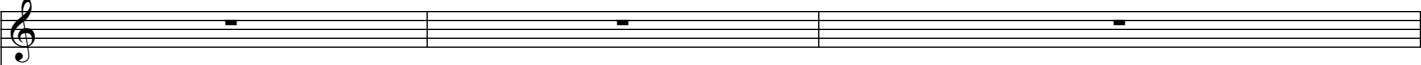
G. 

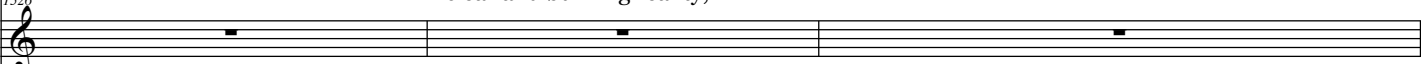




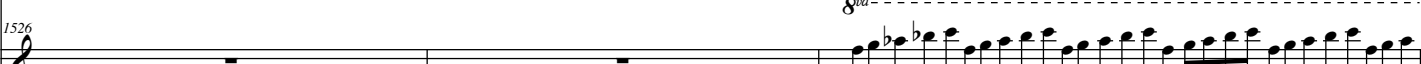
and not the sanity in
which I now find myself.

1526

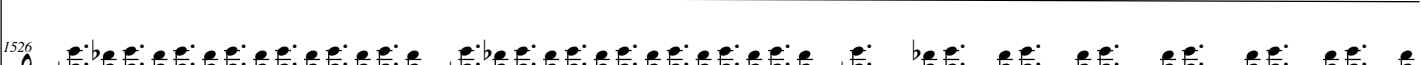
L. 

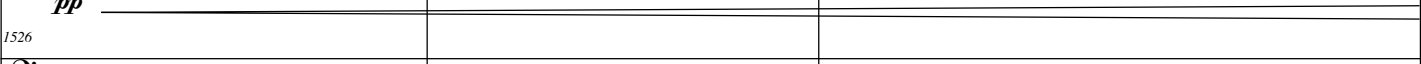
G. 

The world is suffused with a clear and burning reality, burning all falsehoods and leaving a truth,

1526 

1526 

1526 

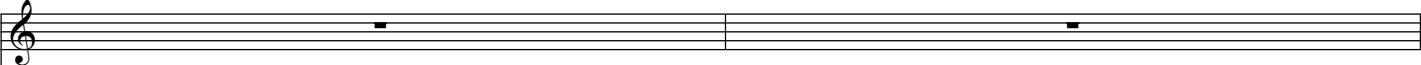
1526 

pp

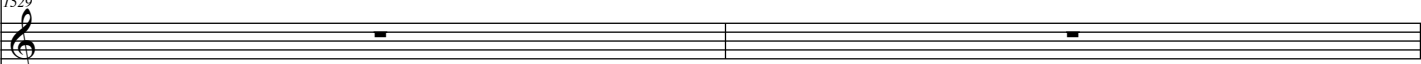
pp

pp

1529

L. 

a truth of such pain I can't fucking stand it.

1529 

1529 

1529 

1529 

1529 

pp

pp

pp

L.

L.

1535

L.

G.

1535

mf

(8va)

1535

mf

1540

L.

G.

1540

fff

(8va)

1540

fff

The musical score is written for two vocal parts (L. and G.) and a piano accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 8/8. The score is divided into two systems, each covering measures 1535 to 1540. In the first system, measures 1535-1540, the piano part features a series of chords and arpeggiated figures, marked *mf*. The vocal parts (L. and G.) are marked *fff* and feature a series of chords and arpeggiated figures. The second system, measures 1540-1540, continues the piano part with a series of chords and arpeggiated figures, marked *fff*. The vocal parts (L. and G.) are marked *fff* and feature a series of chords and arpeggiated figures. The score includes a '8va' marking for the vocal parts, indicating an octave shift.